



UNIVERSITY OF CALIFORNIA SANTA BARBARA
ASSOCIATED STUDENTS
ANNUAL REPORT 2003-2004



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For more info on A.S. UCSB, go to www.as.ucsb.edu

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STATEMENT OF THE ASSOCIATED STUDENTS PRESIDENT

Miguel Lopez



My term as the 53rd Associated Students President at the University of California, Santa Barbara cannot easily be summed up, for no words could do my full-lived experience as the Chief Executive Officer justice. In addition to being responsible for full staff and departmental supervision, I was required to attend campus meetings as the official A.S. representative. I also conducted other meetings and organized campaigns addressing specific issues. I did all of this while still being a student, a brother, a son, and a friend. With this in mind, I will try to sum up and highlight some of the bigger events and most meaningful accomplishments of the 2003-2004 school year.

Members of Associated Students hit the ground running well before the first day of classes. The Executive Officers and Student Representatives began working over the summer, attending orientations, trainings, and both UCSA and USSA Congresses. At the same time, we had no time to spare, when we faced the voter registration deadline for the 2003 California Special Election.

A.S. worked side-by-side with members of Campus Democrats, College Republicans, and the Division of Student Affairs to once again lead in voter registration numbers among all of the UC campuses. After the first day of school we were able to register over 6,000 new voters on campus. Besides the recall of then Gov. Gray Davis, the ballot included another measure that was of great importance to students, Proposition 54: The Classification of Race, Ethnicity, Color, National Origin (C.R.E.C.N.O.) Initiative. The UCSB campus witnessed the emergence of a beautiful coalition of student and community organizations, including USSA, UCSA, ASUCSB (and its Committees and Commissions,) El Congreso (and its sub-committees,) BSU, PUEBLO, Congresswoman Lois Capps, and State Assembly member Hannah-Beth Jackson. Together, we were able to educate the public about the negative impact passage of this measure would have.

AS Legislative Council came together and worked on several group projects. These quarterly projects included: Isla Vista Clean-up after Halloween, tutoring at Isla Vista Elementary, a UCSB basketball community tailgate/BBQ, and distribution of Finals Care Packages at the Arbor.

The 23 elected members of Legislative Council met weekly and passed several resolutions in support of various campaigns throughout the year. Each member also sat on three A.S. and University Committees. In addition, the Executive Officers and members of Legislative Council frequently attended UC Regents' meetings in Oakland and Los Angeles. We were there to represent UC students and ensure that the student voice was heard. We were also present at different budget discussions, including California state hearings, Regents and other University-wide and meetings. In light of the mid-year budget cuts, the University of California was hit hard and we at UCSB had to take our fair share. Departments in Student Affairs took up to 15% cuts and experienced hiring freezes. We saw the elimination of programs and, a rise in student fees. We worked hard and lobbied our elected and university officials to reprioritize education and student services.

All Associated Students' committees and commissions worked diligently to empower the students of UCSB and benefit the surrounding communities. The Student Commission on Racial Equality (SCORE) led the "Education not Incarceration" campaign. The Commission on Disability Access (CODA,) organized and hosted Disability Awareness Week. The Commission on Public Safety (COPS,) organized several town hall meetings and invited 3rd District County Supervisor candidates to participate in a non-partisan public debate hosted by COPS and broadcast on KCSB UCSB's student-run radio station. A sub-committee of Women's Commission, planned the annual 'Take Back the Night'. The Community Affairs Board continued to match students with volunteer opportunities throughout the county; Queer Commission organized Pride Week and spearheaded the campaign to make Queer, Gender, Ethnicity (QCE) classes part of the UCSB Academic Senate's revised UCSB General Education requirements. Shoreline Preservation Fund continued to educate and fund student organizations seeking to participate in beach clean-ups and other environmental programs. The Environmental Affairs Board worked hard to ensure that Chancellor Yang actively supports a requirement that all new capital projects meet Silver LEED requirements. Finally, Program Board screened movies and produced a series of great concerts, including the year-end Extravaganza.

As if this was not enough, students came together to organize a rally to save UCSB Outreach programs, and on a Friday afternoon take over Cheadle Hall. The result was an agreement by Chancellor Yang to make every effort to save Outreach, which had been completely eliminated by the state budget. He signed on with a pledge to work with campus and public agencies to fundraise and secure the funds necessary to continue these vital programs.

Student political movements are a worldwide phenomenon. Issues that have sparked college and university student engagement have ranged from government and private sector policies to reforms addressing narrower campus matters, such as housing, fee increases, student centers, and the university curriculum. Working through ASUCSB this year, students led successful campaigns addressing all these issues! We came together and caused a ruckus. People may think that a student's voice does not matter but, what this year proved to many was that the UCSB Associated Students' voice was heard loud and clear and that it definitely influenced UC, UCSB, local, state, and federal politics.

The legacy of student organizing and activism is such a beautiful and rich part of our campus history. We would not have many of the things we have today were it not for the students who were here yesterday thinking about those of us here today and those who will come tomorrow. Together we have a collective responsibility to organize, take action, lead our communities, and make a difference. Our goal this past year was to continue the legacy of student organizing and activism, and leave things in better shape than they were when we got here.

I want to thank my fellow Executive Officers: Internal Vice President Denise Aceves, External Vice President for Local Affairs Logan Green, and External Vice President for Statewide Affairs Jewel Love, for embarking on this journey with me. I appreciate your words of encouragement, your support, and your challenging me. To all the student leaders who volunteered countless hours and sleepless weeks, nothing can adequately express my appreciation to you all!! Thank you!

Today, as an alumnus of UCSB I am applying to graduate programs focusing on Higher Education and Organizational Change. In fact, I hope to return to UCSB!!

STATEMENT OF THE EXECUTIVE DIRECTOR

Don Daves-Rougeaux



Greetings,

The University of California Santa Barbara has been known throughout its history as an educational institution whose faculty and staff encourage students to explore new ideas, challenge old ones, and, when necessary, question authority. Since its founding in 1950, UCSB Associated Students has adhered to these principles and served as the ever-diligent steward of the student voice by developing student leaders, promoting grassroots activism, and creating opportunities for civic engagement. Students who have participated in Associated Students continue to be active in their communities. Some of them are profiled in these pages.

Today's millennial generation faces a crossroads of monumental proportions and perhaps unprecedented significance. At this early point in their lives, students must decide how they will ultimately lead this nation toward a more equitable future and ensure that our country continues to be a beacon of hope and opportunity — a country defined by personal sacrifice, with a long-term vision for world peace, that promotes scholarly achievement and civic responsibility for the betterment of all humankind. In the words of the highly esteemed Princeton historian and philosopher Dr. Cornell West, "... the lively moral energy of reflective and compassionate young people can play a role pushing democratic momentum." However, "... they must resist the distractive amusement... culture of gratification... and pleasurable sedatives which steer them away from the issues of peace and justice."

Reading this annual report you will be struck by the breadth and depth of UCSB students' engagement. You will see how this student-governed and funded organization translates its commitment to the principles of civic duty and responsibility into direct action. You will glimpse a bright and hopeful future.

For some A.S. groups, their goals are obvious. Womyn's Commission advocates and provides resources for women; the Environmental Affairs Board works with the University to protect the environment, and the Isla Vista Community Relations Committee funds programs that directly benefit UCSB's neighboring community. But did you know that the student-run radio station KCSB 91.9 hosted the annual International Grassroots Radio Conference for the first time this year, that this year the A.S. Publications Service began using 100% post-consumer recycled paper for the over 3 million copies it makes annually, and that A.S. Program Board presented shows featuring musicians known for their music and for encouraging students to vote? These initiatives are less obvious, but they are significant nonetheless and there are many more!

As the Executive Director of Associated Students, I would like to thank you for taking the time to read this report. My hope is that it will broaden your understanding of Associated Students and serve to acknowledge the dedication of the A.S. executive officers, elected student representatives, and professional and student staff. A.S. would also like to send thanks to the hundreds of student and community volunteers without whom A.S. programs and activities would not be possible. The reach and impact of A.S. UCSB is long and deep, at times explosive and direct, more often restrained and subtle. Looking back over the past year and seeing all that UCSB Associated Students has accomplished, despite our ongoing budgetary constraints, leaves me optimistic about the future potential of this amazingly dynamic and durable organization and the critical role it will continue to play in our community.

Peace be with you and all those you love and cherish.

2003-04 A.S. LEGISLATIVE COUNCIL MISSION STATEMENT

In an effort towards establishing, maintaining, and protecting rights of all students, we, the 2003-2004 Associated Students Legislative Council, are dedicated to creating an open positive atmosphere to better represent and serve the students of UCSB throughout the Associated Students body. We shall hold ourselves to be accessible and visible in an effort to attain our goals of working towards local outreach and national recognition and increasing student participation in programs and projects. We shall have a collective responsibility to lead our community, to take action, and make a difference. We encourage your voice, participation, and action because together we can unite and make a difference.

ASSOCIATED STUDENTS STAFF MISSION STATEMENT

The Associated Students Professional Staff is committed to serving UCSB students, student representatives and the campus community. By providing a framework which promotes educational and professional development, encourages community service and empowers student leaders to create change, our goal is to furnish the support students need to realize their goals and the continuity the organization needs to function.

Student Government

Executive Officers

Miguel Lopez
President

Denise Aceves
Internal Vice President

Logan Green
*External Vice President,
Local Affairs*

Jewel Love
*External Vice President,
Statewide Affairs*

Appointed Officials

Jason Everitt

Brandee Reddix

Cat Vu



Denise Aceves

My year as Internal Vice President for Associated Student was definitely a challenging yet rewarding experience. The students who took office in '03-'04 were all extremely talented leaders who had the passion to advocate for students.

As Internal Vice President my contact with Legislative Council was constant and ongoing. I was very pleased with our effort to change the image of Associated Students, not only through our weekly agendas, but by educating students in various rallies, lobbying our state politicians, meeting with faculty and staff, and group projects. Our ability to work together to create a welcoming environment in the A.S. office as well as on our committee's was awesome. Our efforts were fruitful as we continued to see A.S. applications come in all year.

Personally, one of the most rewarding aspects of my experience was working with the other three executive officers. Miguel, Jewel, and Logan did a phenomenal job in their positions and thrived on their desire to change, challenge, and motivate our student body. Working with these individuals taught me a great deal about the rewards of working collectively with students and our communities to be catalysts for positive change. In addition, our Legislative Council as a whole was a remarkable group of individuals. They brought attitude, personality, and enthusiasm for student issues that marked my experience as IVP. Working with all of these wonderful people gave me the opportunity to learn a lot about myself and what I was capable of, as well as teaching me how to work with others for the greater good.

I also have to say that we couldn't have done our jobs if it weren't for the AS staff. We all received

mentorship and aid from the staff, and we were able to be successful because they believed in our causes and gave us their support.

Looking back at my college experience I will always remember my year as Internal Vice President as one that "changed me, shook me, and dazzled me.

Logan Green

During my tenure as the A.S. Vice-President for Local Affairs I worked with dozens of different student groups, University administrators, and local government agencies. I came in contact with many of the most intelligent and charismatic leaders that I have ever met, and an equal number of egotistical buffoons. Some of these people worked with each other, and others against each other, but all of these different leaders shared a sense of personal responsibility to affect positive change.

Of the many different projects and campaigns that I worked on throughout the year, none brought me as much personal satisfaction as the Car-sharing Program. This project involved members of the University administration, the County of Santa Barbara, the City of Santa Barbara, SBCAG, and several private car-sharing entities.

The purpose of car-sharing is to reduce our community's dependence on single occupancy vehicles, and to increase the mobility linkage necessary to improve our alternative transportation network. Car-sharing allows people to rent cars, located in pods around their community, on an hourly basis. It allows individuals who do not depend on their vehicle for daily commuting, to give up their costly vehicles without



ASSOCIATED STUDENTS Student Government

loosing the mobility of a personal vehicle. It saves tons of money for people that use the program, reduces local traffic congestion, and, most significantly, reduces the amount of global warming gasses being released into the atmosphere.

Car-sharing programs have proven successful in hundreds of different cities throughout the world, but only made their way to the United States in the past five years. Decision makers holding very different views quickly became enthusiastic about the idea and before I knew it, the idea had taken on a life of its own. All of a sudden, I didn't have to give the car-sharing "pitch" anymore, instead people were asking me how to get a program started. The story of car-sharing in Santa Barbara is far from over, but by the end of my term both the University and the County had begun preparing to launch car-sharing programs

innumerable meetings and conferences around retaining and gaining more rights and equal treatment by underserved and oppressed communities at UC Santa Barbara.

What I learned – I learned a lot from my experience as EVPSA. I learned that there are many people that face oppression and are systematically silenced from our educational and service providing institutions at UCSB. It is the case that students have access to resources which help to develop what Paolo Fierre calls a Critical Consciousness, among them towards their ideological path of liberation. There are a lot of hardworking activists fighting on many fronts, such as women's human rights, non-whites struggling for nationalism and for assimilation, there are Queer rights advocates, disabled students fighting for accessibility, and younger environmentalist students ready to challenge their communities' environmental policies and practices. It was hard for me to work with various folks because I was not completely social and my political beliefs and actions were direct and rigid. I still believe that it is most important for students to practice the beliefs they claim to have in order to test out their practicality and affect upon the real world.

What has AS contributed to campus? Associated Students has contributed a lot to the UCSB campus. Through student government, progressive students have been able to join together and grow in thought and program priority through the practice of democracy. The progressive student government representatives have led campaigns which have politically indoctrinated UCSB students and the surrounding community with many humane ideologies and programs that are truly beneficial to these areas and beyond. AS is a place where students can develop their own political identity through conversation and through organization. I recommend that every student join some board or committee to understand the process of working with others for change on a topic that you are passionate about, it is priceless experience which cannot be taught in a classroom.

What am I doing now? Now I am planning to travel to Ghana this January 2005 to study Film at the University of Logon in Ghana. I am continuing to study and develop my ideology and actions towards uniting Africans around the globe under Pan-African Scientific Socialism. This is a revolutionary philosophy which calls for Africans to gain full control of Africa's people, land, minerals, food stuffs, materials, and to see all African society's attain economic structures which use their resources to provide first for their people. I am in opposition to imperialism, capitalism and white supremacy, and believe that Africans' resistance to these subjugating institutionalized ideologies needs to be further developed and supported by all people's in order for us all to further attain humanity.

After Ghana I will come back to the US and go to film school, hopefully at UCSF or the SF Academy of Arts. I want to make documentaries and narratives about Africans that are fighting for their human rights.



Jewel Love

Tremendous growth. In this past year I learned more about oppressed people's struggles and forms of resistance than I did in my prior 20 years.

I accomplished many things during my appointment as External Vice-President of Statewide Affairs. I established the Proactive Leadership Development Program, which trained 4 students per quarter to be leaders in the UCSB community. I helped to carry out many political campaigns, ranging from registering students to vote and to vote against proposition 54, opposing student fee increases, and organizing a statewide Black Student Union called the UC African Black Coalition. I helped to organize student voters for local elections concerning the Santa Barbara District 3 Country Supervisor, and helped to organize a student campaign which won 3 million dollars for student Outreach services. I also helped to organize

Legislative Council

Karen Cai
Felicia Cruz
Kristen Ditlevsen
Ulises Gonzalez
Adam Graff
Gabriel Halimi
Cathrine Joaquin
Jamica Jonhson
Ann Kariuki
Shanna Maschmeier
Christopher Mata
Komal Mehta
Michelle Miller
Cervin Morris
Aracely Navarro
Lucila Olmos
Alex Raminfar
Jared Renfro
Robert Lee Ryan
Melissa Ruiz
Fayth Slipakoff
Lance Tackett
Jesse Uman
Armand Vartanian
Courtney Weaver
Andrea Wells

Local Affairs

Isla Vista
Tenants Union

Chris Bryan

Eduardo Zamora

Harley Agustino

Jose Oliva

Juan Frausto

Logan Green

Melissa Ruiz

Nancy Alvarado

Nancy Cabrera

Paulina A. Cortez

Shanna Maschmeier

Viridiana Serna

Zoila Cabrera



ISLA VISTA TENANTS UNION

Isla Vista tenants have been working together to demand respect and fair treatment from landlords, Santa Barbara County, and the University since the early 1970s. While tenant organizing efforts have fluctuated over the intervening years, the current Isla Vista Tenants Union (IVTU) was organized in response to the eviction of 33 Latino families from the Colonial, Balboa, and Cortez apartment buildings in the summer of 1998 and the subsequent failure to pass a local Just Cause Ordinance sponsored by a group of students and families to protect tenants from arbitrary evictions.

Today, the Isla Vista Tenants Union provides information and other services to UCSB students and other tenants in the Isla Vista community. IVTU educates tenants on their rights and responsibilities, and provides resources to mitigate tenant/landlord disputes. It also actively works to build a sense of community in Isla Vista whose residents are 60% students and 40% working families. In fact, Isla Vista is extraordinarily diverse and includes a substantial number of low-income families.

IVTU holds regular office hours and can also schedule appointments. Most inquires have to do with security deposits. IVTU will also refer to other local agencies, depending on the nature of the problem.

Working proactively, last year IVTU co-sponsored Moving-In and Moving-Out workshops with the A.S.

Legal Resource Center and the UCSB Community Housing Office. The Moving-In workshop was held on campus and was aimed at students living in the on-campus dormitories in order to prepare them for the following year. The Moving-Out workshop was held in Isla Vista and was aimed at students who were already living in Isla Vista and would be moving out at the end of the school year.

The IVTU Co-Sponsored a Resource Fair with El Congreso de UCSB. At the fair, IVTU representatives provided information to tenants about their rights and responsibilities. IVTU also distributed disposable cameras for tenants to photograph their units before they moved out to ensure that they would receive a proper return of their security deposit.

IVTU has a representative on the Board of Directors of the Isla Vista Plan Advisory Committee (PAC). The representative makes sure that the interests of tenants in the community are represented.

During the past year IVTU members received leadership training from PUEBLO, a local community organization that works on issues regarding economic justice. Training included meeting facilitation, member recruitment, and other topics.

IVTU will remain actively involved in the Isla Vista community. Its goal is to reach as many tenants as possible and to continue working to improve landlord tenant relations in the interest of building community for students and longer term residents.

THE ISLA VISTA COMMUNITY RELATIONS COMMITTEE (IVCRC)

It is the charge of the A.S. Isla Vista Community Relations Committee (IVCRC) to oversee the distribution of the Isla Vista Improvements Lock-In. The fund was established and is fully funded by UCSB students to develop and maintain community programs whose purpose is to better the living environment of the students, families, and other residents of Isla Vista by providing financial, technical, and administrative support for student-initiated and/or private non-profit community improvement projects and services.

Isla Vista is home to over 20,000 residents who live in less than a square mile of high-density housing. It is home to students, individuals, and families from a variety of cultural backgrounds. In fact, although low-income Latino and Caucasian families make up a large percentage of the non-student population, over 25 different cultures are represented at Isla Vista Elementary School. In addition, 79% of the 600 students at IV School qualify for free or reduced-cost lunches—a graphic indication of the number of low-income families in this area.

ISLA VISTA YOUTH PROJECTS, INC. (IVYP)

The Isla Vista Youth Projects, Inc. (IVYP) was founded in 1971 in response to the lack of local youth services for children residing in the Isla Vista community. Poverty, juvenile delinquency, changing family patterns, unsupervised children, domestic violence, and a lack of family support services directly impact Isla Vista children and their families. IVYP's own statistics indicate that over 65% of the clients it serves are low-income and over one half of the children live in single-parent households. For most families, affordable or free childcare is the missing link that can take them from dependence on government assistance to gainful employment and hope for independence. Through IVYP programs, children can receive this

necessary care, allowing their parents to work or attend school.

IVYP's programming includes:

- 1) The Children's Center: This state-licensed component of IVYP provides child care and nutrition services for children 3 months to 6 years old.
- 2) The After School & Summer Enrichment Program offers licensed enrichment at Isla Vista Elementary School. Activities include sports, arts and crafts, field trips, homework assistance, tutoring, computer games, and supervised play for school-aged children. An average of 60 children attend daily. During the summer vacation, full-day programming is available.
- 3) The School Readiness Program assists children to enter kindergarten as successful learners, helps educate parents about services and support, and helps preschools and kindergartens articulate curriculum and smooth program transitions.
- 4) The Family Resource Center provides group support (parent education, on-going classes, peer support, and group counseling) as well as individual support (resource & referral, assistance, distribution of goods, and individual counseling) to parents of young children. On-site childcare is available.

Isla Vista Youth Projects, Inc. began as, and remains, the only private, community-based organization specifically addressing the recreational, social, and educational needs of children living in Isla Vista. Associated Students' support is essential to the carrying out of IVYP's mission. Working through A.S. and other campus agencies, UCSB students have dedicated financial support and countless hours of service to help make this mission a living reality.

Isla Vista Community Relations Committee

Ebony Campbell

Logan Green

Susana Guevara

Riccardo King

Shanna Maschmeier

Lucy Olmos



State & National Affairs

Past Associated Students Presidents

- 1949-50 Bob Hartzell
 1950-51 Frank Goodall
 1952-53 Fred Wade
 1953-54 Dave Hodgins
 1954-55 George Allen
 1955-56 Jack Christofferson
 1956-57 Dick Goode
 1957-58 Jerry Combs
 1958-59 Stan McGinley
 1959-60 Kitty Joyce
 1961-62 Tom Lloyd
 1962-63 Joe Sorrentino
 1963-64 Bob Andrews
 1964-65 Ron Cook
 1965-66 Ken Khachigian
 1966-67 Jay Jeffcoat
 1967-68 Greg Stamos
 1968-69 Paul Sweet
 1969-70 Bill James
 1970-71 Tom Tosdal
 1971-72 Robert Garcia
 1972-73 John Grant
 1973-74
 Robert Norris (Internal)
 Abby Haight (External)
 1974-75
 Mikie Chavez (Internal)
 Kathy Tuttle (External)
 1975-76
 Howard Robinson (Internal)
 Neil Moran (External)

University of California Student Association

Mission

The University of California Student Association (UCSA) is a coalition of students and student governments that aims to provide a collective voice for all students through advocacy and direct action. UCSA participates in the shared governance of the University of California system, and seeks to advance higher education by empowering current and future students to advocate on their own behalf for the accessibility, affordability, and quality of the University of California system.

UCSB and UCSA Organization and Achievements

Throughout its existence, UCSB students have continually served as an integral part of the UCSA. Undergraduate and graduate students are often elected to serve on the Executive Board as chairs of the various committees and on the Board of Directors. There have been no fewer than three students from UCSB who have served as the Chair of the organization in the past decade. This fact epitomizes the inter-connectedness of the statewide collective of student advocacy and the work done by students locally, bridging the gap between state, national affairs and local activism. Additionally, UCSB is affiliated through UCSA to the United States Student Association (USSA), which works at the federal level to lobby on behalf of students across the country. UCSB students have also served on the Board of Directors of that organization.

UCSA is governed by an eighteen member Board of Directors entirely comprised of full time students representing the graduate and undergraduate student government associations from each of the nine UC campuses. The organization is also staffed by a Campus Organizing Director (C.O.D.) or Student Affairs Organizing Director (S.A.O.D.) and a Legislative Liaison from each campus-based graduate and undergraduate association as well as full-time professional staff in Oakland and Sacramento.

Some of the achievements of UCSA during the 2003/2004 academic year include restoring \$321.8 million to the UC budget for 2004 through policy analysis and direct lobbying, restoring \$29.3 million to system-wide UC Outreach for 2004, restoring \$12 million in funding for admissions for redirected students, reducing the proposed graduate student fee increase from 40% to 20%, the repeal of UC policy SP1 & 2 which eliminated affirmative action in the UC system, and defeating Proposition 54.

History of UCSA

UCSA's history parallels students' broader struggle for social change. In 1964, the Free Speech Movement marked the beginning of a new era of student demands for participation in the governance of the University. This coincided with campus unrest due to the Civil Rights Movement and the escalating Vietnam War. In the 1960s and early 1970s students confronted authorities both on campuses and in the halls of the State Capitol.

The need for system-wide organizing became apparent as UC students resisted an onslaught of punitive measures directed at them as a result of their

increased activism. Student leaders responded by forming the Student Body Presidents' Council (SBPC), which was comprised of all the undergraduate and graduate student body presidents. The purpose of SBPC was "to serve the collective interests of students of the University of California by promoting cooperation between various student government associations of the several campuses of the University, and by representing these interests to the Regents of the University, the Administration, and the State Legislature." SBPC laid the foundation for the University-wide student association that eventually evolved into UCSA.

Meanwhile, lobbying efforts at the State Capitol remained sporadic even though then Governor Ronald Reagan sought to raise student fees and legislators introduced dozens of bills to punish campus radicals and the "lenient" University. Students found it difficult to maintain the ongoing presence necessary to lobby effectively against such measures.

On February 11, 1971, SBPC established the UC Student Lobby to ensure students a permanent voice in the State Capitol. The UC Student Lobby, with professional staff, served as the advocacy arm of SBPC, and each campus set up a Lobby Annex to organize grassroots campaign efforts. Within a few years, the UC Student Lobby won several significant budget and legislative battles on behalf of students, and developed a reputation as an influential lobbying organization in Sacramento.

As SBPC and the UC Student Lobby's effectiveness and visibility increased, so did confusion about their relationship with each other. Campus student governance began to demand greater attention of Student Body Presidents, and, over time, membership of SBPC shifted primarily to representatives appointed by the Presidents or elected by the student body. Soon the name "Student Body Presidents' Council" did not accurately reflect its membership, although its purpose remained the same.

In addition to its identity problem, SBPC was overshadowed by the UC Student Lobby, which captured the attention of the campus media and student body, in part because its name was clearly associated with UC students. Many students and others did not understand that SBPC governed and directed the UC Student Lobby.

Therefore, in 1985, as part of an effort to consolidate all system-wide lobbying efforts under one title, SBPC changed its name to the University of California Student Association. SBPC members became members of the UCSA Board of Directors. Following an action by the UC Regents, the University recognized UCSA as the official system-wide association of campus student governments. In the process, the UC Student Lobby name was shelved although some legislators still refer to UCSA as "The Student Lobby." The UC Student Lobby became the UCSA Sacramento Office and remained the statewide headquarters for UCSA. At the campus level, the Lobby Annexes were referred to as UCSA Campus Offices.

UCSA continues to work to ensure that the student voice remains part of discussions that shape the UC system and that students will act when necessary to make sure that the University of California is inclusive and socially responsible in all of its policies and actions.

ASSOCIATED STUDENTS State & National Affairs



United States Student Association

Founded in 1947, the United States Student Association (USSA) is the country's oldest and largest national student organization, representing millions of students. UCSB Associated Students was represented by A.S. Vice President for External Affairs Jewel Love.

USSA is the only national student organization in Washington, D.C. It is the student voice on Capitol Hill, at the White House, and at the Department of Education. USSA tracks and lobbies for or against federal legislation and policy. It organizes students from across the country to participate in the national political process, by testifying at official Congressional hearings, letter-writing campaigns, and face-to-face lobbying of elected officials.

USSA represents students in various coalitions, including the Committee for Education Funding, the Youth Vote Coalition, and the Leadership Conference on Civil Rights. USSA trains and organizes students to win concrete victories on their campuses, like stopping fee hikes, expanding retention and recruitment programs, and fighting hate-crimes. By mobilizing a powerful grass roots force of students all over the country, students can build their power and prove that student apathy is a myth.

USSA organizes several programs that develop student leaders and help make students more effective advocates:

Grass Roots Organizing Weekend (GROW):

Designed by and for students, GROW teaches student organizers successful strategies and skills developed by student and community organizers over the last 50 years. Regardless of the issue, GROW helps students build their organizations and wage successful campaigns.

Lobbying Clinics

Every year at the USSA legislative conference, experienced student leaders facilitate hands-on interactive workshops to prepare students for their lobbying visits on Capitol Hill. The skills taught in these clinics are useful not only in Washington, D.C. but at all levels of government and administration encountered by students.

Speakers and Workshops

USSA provides access to dynamic student keynote speakers and experienced facilitators who conduct skills-building and issue-oriented workshops for conferences all over the country.

Caucuses

Students and affiliates have organized caucuses to address the needs of historically underrepresented students. Caucuses and affiliates hold meetings and conferences throughout the year, organize campaigns and connect students with resources and information to educate and update members on federal issues affecting students. USSA's caucuses include the National People of Color Student Coalition, National Lesbian Gay, Bisexual Student Caucus, the National Women Student Coalition, and more. Caucuses are an integral part of USSA's structure and play a central role in making education accessible to all.

Internships

Students may receive academic credit for interning at USSA. Interns gain new experiences and acquire practical skills. They can focus on lobbying, organizing, media, or special projects.

USSA participates in several national conferences:

National Student Legislative Conference
Each spring, hundreds of students come to Washington, DC for a weekend of workshops with national policy makers, skilled activists, and student leaders. On the following Monday, students apply what they have learned to lobby their Senators and Representatives on Capitol Hill.

National Student Congress

USSA member campuses gather from around the country to elect USSA's officers and Board of Directors. They also vote on USSA's platform and priorities for the coming year. Affiliates, caucuses, task forces and regional meetings provide students with an opportunity to network and exchange information on issues facing students on the national, state and campus level.

USSA's Recruitment and Retention Project organizes and empowers students on targeted campuses to work on issues that will directly increase the numbers of students of color gaining admission to and graduating from college. USSA, assists students in efforts to diversify their campuses by facilitating articles, forums, discussions and teach-ins on issues of educational equity, and helping students organize campaigns to establish recruitment and retention programs. USSA also provides information and resources through the Recruitment and Retention Resource Center. The R&R Project addresses the primary barriers to higher education for students of color- blatant and institutionalized racism; lack of financial aid; lack of support services and staff of color. The R&R project works to break down these barriers to higher education for people of color and works towards ensuring equal access to opportunities in both education and society. The R&R project works closely with the National People of Color Student Coalition (NPCSC) to bring together student of color activists and other progressive students to address these issues.

The training and networking opportunities UCSB representatives participate in through USSA are invaluable and help them advocate for students at UCSB. They also personally gain skills they can use to affect change after they graduate.

1976-77
Tracy St. Johns (Internal)
Paul Pooley (External)

1977-78
Jeff Loeb (Internal)
Claude Ruibal (External)

1978-79
Randy Becker (Internal)
Rich Leib (External)

1979-80 Marty Cusack

1980-81 Tibby Rothman

1981-82 Garry Janes

1982-83 Jay Weiss

1983-84 Mark Schwartz

1984-85 Darryl Neal

1985-86
James Hickman (1/2 year)
Ken Greenstein (1/2 year)

1986-87 Doug Yates

1987-88 Curtis Robinson

1988-89 Javier La Fianza

1989-90 Mike Stowers

1990-91 Michael Chester

1991-92 Rachel Doherty

1992-93 Aaron "AJ" Jones

1993-94 Geoffrey Green

1994-95 Brittany Oates

1995-96 Leo Treyzon

1996-97 Russell Bartholow

1997-98 Wayne C. Byrd II

1998-99 Erin O'Donnell

1999-2000 Jason Nazar

2000-01 Mahader Tesfai

2001-02 Brian Hampton

2002-03 Chrystine Lawson

2003-04 Miguel Lopez

Advocacy

Associated Students at universities throughout the country have been at the forefront of efforts to address a wide range of critically important social issues. At UCSB, the A.S. Womyn's Commission, Student Commission on Racial Equality (SCORE), Queer Commission, and Commission on Disability Access (CODA) are dedicated to providing information, advocacy, promoting discussion and political action locally, statewide, and nationally. Their work is central to the mission of Associated Students, which is to empower students to challenge assumptions and be actively engaged in the ongoing effort to build a more inclusive society.

Queer Commission

Erika Rodriguez

Brandon Marich



A.S. STUDENT LOBBY

The overlying objective of A.S. Lobby shall be to advocate student interests and concerns into lobbying efforts on issues approved by the Board.

A.S. QUEER COMMISSION

A.S. Queer Commission (Q Comm) was restarted after a brief hiatus two years ago with the goal of creating a space in which Queer organizers can advocate for Queer rights here at UC Santa Barbara. Historically, Q Comm has dealt with the intersecting forms of oppression that affect Queer people, such as racism, sexism, ablism and, of course, queerphobia. The mandate of Q Comm has been to serve as the umbrella organization where other Queer advocacy organizations at UCSB can converge and unite to fight against oppression at UCSB. It educates the public about issues pertaining to the community and advocates for lesbian, gay, bisexual and transgendered students' rights.

Last year, Q Comm co-organized and participated in various queer related, progressive actions and campaigns, including National Coming Out Day, World AIDS Day, Transgendered Remembrance Day, Queer Pride Week, and Freedom To Marriage Day. Queer Comm led the coalition of groups campaigning for the Queer Gender and Sexuality General Education requirement to be implemented at UCSB. This is an ongoing campaign. In addition, Q Comm is working actively to revamp its structure so that it can serve as more of a Queer Congress. This entails inviting Queer and other progressive organizations to appoint a delegate to serve on the board of Q Comm. The board will then act as the emphatically political arm of the Queer Community at UCSB.

An intermediate and short-term goal of Q Comm is to educate students about the innately homophobic policies of the FDA in regards to blood drives. In addition, Q Comm is working to support the Womyn's Color Conference at UCSB and facilitating workshops that deal with racism, sexism, trans-phobia, and ablism in the Queer community. As part of its work in the larger community, Q Comm supports outreach efforts and direct support for local high school Gay Straight Alliances.

A.S. Queer Commission is making every effort to represent the UCSB Queer community and become the first resource students, faculty and staff utilize for information about Queer issues.

A.S. STUDENT COMMISSION ON RACIAL EQUALITY (SCORE)

The A.S. Student Commission on Racial Equality (SCORE) is concerned with proactively addressing race and ethnicity related issues and making sure UCSB provides a supportive learning environment for students from diverse and underrepresented groups, including Hispanics, Blacks, Asians, Native Americans, and others. This includes providing opportunities for networking and coalition building. SCORE seeks to educate the campus community about issues related to race and ethnicity.

For the past year, SCORE adopted the University of California Student Association's (UCSA) "Education Not Incarceration" campaign as its yearlong focus. The campaign sought to reallocate money from the overcrowded and inefficient prison system that disproportionately imprisons people of color and invest it in higher education.

Student Commission on Racial Equality (SCORE)

Jeffrey Liang

Rebekah Waldron

This year SCORE used its open mic night, "The Gathering," as both an open space for all marginalized communities to express themselves and as a campaign kick-off event for "Education Not Incarceration." The event was held in the UCSB Multicultural Center and was attended by 50 to 60 people who actively engaged in the discussions generated by the speakers.

SCORE organized a delegation of 35 UCSB students to attend the 14th annual *UC Students of Color Conference* held at UC San Diego. About 400 people attended the conference. SCORE used the opportunity to facilitate two workshops addressing the prison industrial complex and the militarization of local schools. Another component of this campaign was implemented in the Spring Quarter during the UCSA Lobby Day in Sacramento where SCORE members directly lobbied state legislators to prioritize funding for higher education over the prison system.

SCORE finished the year strong with its 6th annual *Facing Race Conference*, which exists to educate the UCSB campus about, and provide a space for, discussion of pertinent issues affecting students of color and their communities. In keeping with SCORE's work involving "Education Not Incarceration," last year's theme for *Facing Race* was: "California, Corrections, and the State of our Education."

A.S. WOMYN'S COMMISSION

Womyn's Commission is an organization that advocates for a broad range of women's issues. The Commission continuously redefines itself to acknowledge how women's issues function within intersections of race, class, age, sexuality, religion, culture, and physical ability. This means that the participants recognize that one individual or group can never represent the voice of all women. With this as a guiding principle, Womyn's Commission works to provide resources and support for many communities, while educating itself to reflect the different voices of women on campus and in the larger community.

During the 2003/2004 year Womyn's Commission helped organize the UC-wide *Womyn of Color Conference*. Members participated in the *National Young Women's Day of Action* and *World AIDS Day*. Womyn's Commission also hosted numerous workshops and sponsored a variety of art projects.

A subcommittee of Womyn's Commission organized the local *Take Back The Night* a national event, which draws attention to the reality of violence against women. *Take Back the Night* is powerful and empowering. It included a week of workshops, speakers, and discussions directed at women and calling on men to also actively participate to prevent violence against women. The week culminated in the annual rally and march around Isla Vista.

These activities are part of A.S. Womyn's Commission's continually evolving role as an educator about and an advocate for women's rights, with a commitment to representing and improving the status of women on campus and in the community.

A.S. COMMISSION ON DISABILITY ACCESS (CODA)

The AS Commission on Disability Access exists to empower students with disabilities on campus, and to uphold the basic civil right of equal access while working to ensure a safe and inclusive campus community for all students with disabilities.

CODA's accomplishments in 2003-04 included organizing *Disability Awareness Week*. Janet Shapiro, SBCC Disabled Students Program Director, gave her award-winning lecture on public policy and disability, entitled "If Pigs Have Wings." The week's activities included *Sports Night*, featuring wheelchair basketball and goalball, a sport for blind athletes. CODA also participated in the *Community Speakers' Panel*, which focused on Isla Vista and Santa Barbara and included members of the disability community.

Daytime Activities, included a wheelchair accessibility obstacle course, technology exhibition, sign language information and demonstrations, and handouts on disability topics.

CODA has worked with the University to have 'Please Walk Your Bike' signs installed throughout campus walkways. The University is also installing contrasting stripes on interior and exterior steps.

As a result of CODA's work, Davidson Library is addressing access issues and further accommodations; including Accessible Computer Terminals (ACT) for sight and hearing impaired students.

Other accessibility concerns include wheelchair ramp access in the rear of the University Center, Braille signage in the building, and contrasting stripes on interior and exterior steps.

As part of CODA's involvement in national affairs it works with the Americans with Disabilities Act (ADA) Advisory Committee.

CODA is a strong student-led voice urging the University to keep improving access and services that empower students with disabilities and ensure that their concerns are accorded the same consideration as those of other campus groups and the University community in general.



Womyn's Commission

Gloria Ross

Yumi Saiki

Janett Cardiel

Marcie Abatia

Courtney Weaver

Paulina Cortez

Maria Reifel Saltzberg

Catie Joaquin

Sara Holmes

Tara Goddard

Rowena Quinto

KCSB & KJUC RADIO



KCSB is UCSB's flagship student-run radio station. It's where students have an opportunity to learn all aspects of radio broadcasting, both technically and in terms of broadcast content. Once trained as programmers at KJUC, KCSB's sister on-campus station, students and community members can volunteer to host their own shows. Since KCSB offers an extraordinarily wide range of programming, deejays can develop their ideas and present music and news that speaks to a diverse audience. In fact, as a non-commercial, educational FM station broadcasting for the public interest, KCSB enters into no commercial contracts which allow access to the airwaves and strives to provide programming substantially different from that carried by commercial broadcast media.



ASSOCIATED STUDENTS KCSB & KJUC RADIO

KCSB-FM is primarily funded by the students at UCSB and through the sale of memberships to community listeners. It is also supported by individual donors and has won several competitive grants for specific projects from local funding agencies. This year's membership drive raised \$38,000. The station has 700 individual member listeners.

During the past year KCSB has been active on many fronts. From June 24-27 KCSB hosted, a record number of delegates from community and college stations and other organizations throughout North America who gathered for the 9th Annual Conference of the Grassroots Radio Coalition (GRC9) in nearby Los Olivos. KCSB was the first college and west coast station to host this prestigious event, at which more than 230 participants discussed such topics as public radio policy issues, media consolidation, shared news coverage, music and politics, radio collectives, and issues of race and diversity at participants' stations. More information about the event can be found at grc.kcsb.org, along with recordings of select panels, meetings, music, and keynotes.



Last November, KCSB completed construction of a new broadcast tower at Broadcast Peak, replacing the original transmitter pole with a much more stable derrick-like structure.

An overhaul of KCSB's web server expanded access and improved the reliability and sound quality of its internet stream, making it easily available to listeners worldwide.

This past spring, KCSB once again hosted

the North American portion of AMARC's Radio Voix Sans Frontières, a co-production of community stations across five continents commemorating the UN International Day Against Racial Discrimination.

KCSB is the primary broadcast voice for UCSB Athletics. KCSB provides exclusive live coverage of UCSB sports like volleyball and soccer. Last year, KCSB began regular updates of track and field events. In addition, KCSB Sports was recognized by the Santa Barbara News-Press for providing women opportunities in sports broadcasting.

During the past year KCSB's political coverage included a live broadcast of the candidates' debate for Santa Barbara County's 3rd District Supervisor.

On July 21, KCSB News staffers traveled to Monterey to cover the only official public meeting of the Federal Communications Commission (FCC) on the West Coast this year. Topics included media ownership rules, broadcasters' service of local communities, and access to the public airwaves.

In coordination with departments like Sociology, Environmental Studies, Women's Studies, Film Studies,

and Black Studies, KCSB News has been able to provide academic credit for undergrads interested in the hands-on study of journalism, a field that has no academic department at UCSB.

As part of its commitment to serving our diverse community, KCSB News, in association with La Casa de La Raza, has hosted weekly classes on news reporting and media issues of interest to Chicano and Latino community members of all ages. This initiative was made possible by a competitive grant from the McCune Foundation.

On April 19, KCSB presented a lecture by "Democracy Now!" host and producer Amy Goodman to a near-capacity Campbell Hall audience at UCSB. Goodman's appearance promoted her first book, *The Exception to the Rule*, co-written with her brother David Goodman.

In late October, KCSB was the sole radio sponsor of author/filmmaker Michael Moore's sold-out Arlington Theatre appearance. KCSB gained exclusive radio rights to broadcast his lecture.

KCSB is a regular sponsor of campus screenings by UCSB Arts & Lectures, was a community sponsor of the Santa Barbara International Film Festival, and was the exclusive radio sponsor of the first ever Santa Barbara Latino CineMedia Festival.

It's been a banner year, part of KCSB's continued commitment to serving our local community and tuning our ears in to the many voices of the world.



KCSB & KJUC Radio

Oskar Garcia
Office Manager

Kevin Fink

Andrew Belak

Barbara Jwanouskos

Chris MinerD

Chandler Briggs

Denise Benetz

Yumi Saiki

K.T. Jarmel

Danny McLeith

Kristina Planting

Kham Lam

Rolando Durruthy

Community Affairs Board

**YOUR CAB
REPRESENTATIVES
FOR 2003-2004:**

Chair
Ali Sprott

Vice-Chair
Courtney Reynolds

Public Relations
Coordinator
Andres Mantilla

Outreach Coordinator
Nicole Goble

Fundraising
Coordinator
Paige Ryder

Childcare Coordinator
Melanie Villanueva

External Community
Coordinator
Christina Leets

Internal Community
Coordinator
Janice Nicol



Community Affairs Board

is a student-run organization dedicated to enhancing the educational experience of all UCSB students by providing easy access to community service opportunities. Through a variety of community and campus service projects, CAB seeks to augment classroom experiences, create opportunities for career exploration, connect UCSB to the community in a meaningful way, and promote the ethic of public service. We accomplish our mission by maintaining information on community and campus volunteer opportunities through our Volunteer Action Center, creating and sponsoring community service projects to increase awareness of compelling social issues, providing students with non-profit management training, and supplying seed monies to student groups with innovative community service project ideas.

Each year, 40-50 CAB board members coordinate and sponsor projects and programs for students to participate in. Typically, CAB members participate in at least 15 major projects each quarter. These projects serve a diverse local community and bring students into contact with people whose life experiences are often very different from their own. The interaction can be life changing for both parties and serve to broaden students' experience of the world. They have also led to student initiatives that have created programs to directly address community needs.

One such initiative led to the creation of the CAB Volunteer Action Center website. This community resource includes 400 volunteer opportunity listings representing over 400 volunteer agencies in the Tri-County area and is utilized by over 5000 volunteers each year.

CAB provides a range of service projects, some new, some ongoing. Here we list a few representative projects:

A new program for 2003-04 is the CABCorps. CABCorps is the combination of three programs: America Reads, the HELP Program, and the Family Literacy Program. All three programs emphasize community service and involve working with tutoring and mentoring local children in the area of literacy. By combining all three CAB created a collaborative

model of training and resource management for delivering services to the local community. Each of these programs emphasize serving the community through the classroom (America Reads and HELP), through after school programs in the home, and through homework clubs (Family Literacy Program and HELP).

This year, America Reads placed 29 tutors at two sites in the Goleta Union District. Each tutor was assigned to a classroom and worked with a teacher and child, either one-on-one or in small groups. UCSB students worked 10-12 hours a week at the school site working on reading skills and comprehension.

One hundred twenty-five Family Literacy Program tutors were assigned to tutor children in their homes in Isla Vista, Goleta and Santa Barbara. The tutors work with children from Kindergarten to 6th grade and spend one to two hours a week nurturing a love of reading.

Fifteen students participated in the HELP program, which is an AmeriCorps Educational Award only program. UCSB students from CAB and ENLACE were involved in tutoring, mentoring and volunteering in the Isla Vista community. A term of service is between 300-450 hours of service and student participants are eligible to receive a thousand dollar educational voucher that can be used towards future tuition or fees.

This past year, CAB hosted two SIOP outreach programs, A.C.T. (Advancing College Transitions) and C.C.P. (College Continuing Program). Both programs target underserved high school students in the Santa Barbara community. ACT serves potential first generation college students at local high schools, including Dos Pueblos, San Marcos, Santa Barbara, and Carpinteria. Twenty-five UCSB mentors work one-on-one with high school students and their parents to encourage college application and help with the application process.

The College Continuation Program is a campus visitation program. Three UCSB CAB volunteers worked with 6-8 students on each high school campus and introduced them to the UCSB campus. They also discussed program options, financial aid, and the application process.

ASSOCIATED STUDENTS Community Affairs Board

Eighty to ninety students raised \$800 by participating in the annual Ronald McDonald Walk for Good Times. The money raised was sent to the Camp to provide scholarships to camp participants. Many UCSB students have participated in the camp as counselors in past years and designed this fundraiser walk to help support the program.

CAB volunteers also visited Cottage Hospital. These visits range from monthly visits to the children's floor, to committing to 6 months of weekly volunteer service after formal training and a tour of the hospital.

This year, the annual Back to School Backpack project, co-sponsored by the UCSB Professional Women's Association (PWA), distributed over 200 backpacks filled with school supplies to needy children in local schools. This collaborative effort is an opportunity for students to work directly with UCSB faculty and staff.

CAB hosted "Relay for Life" for the first time this year. The relay is designed to help fundraise and educate the public about cancer and to celebrate the life and memory of cancer patients. Ten to twenty UCSB students organized the event with the local chapter of the American Cancer Society.

CAB volunteers have also been active in the Santa Barbara Special Olympics. This past year, 8-10 UCSB students helped to coach Special Olympic athletes in field sports, swimming and other activities. In addition to coaching, students have come out to cheer and support the athletes at local and regional events.

CAB's Best Buddies program was recently given national recognition. The program pairs individuals with developmental disabilities with a college buddy. Twenty students were matched this year. The goal is to improve social integration and help end the isolation of people with developmental disabilities. This year's activities included a carwash fundraiser, the annual "Buddies Bash" in Los Angeles, a buddies trip to Magic Mountain, and numerous individual outings with the buddies. CAB and the college buddies also hosted a quarterly dinner party in the CAB office.

Transition House is a housing and counseling center for families in transition from homelessness to independence. This year, CAB volunteers participated in activities included tutoring, childcare while parents were in training, and special holiday and social events throughout the year.

Within the Isla Vista community, many ongoing projects attract an enormous volunteer team of UCSB students with an interest in serving in the areas of



childcare, the environment, the elderly, those with special needs, and teen mentorship. The past year's service projects have continued with a focus on the homeless community, quarterly beach cleanups, the Friendship Manor home for the elderly, Isla Vista Youth Projects, Isla Vista Teen Center, and Isla Vista Elementary School. These efforts also involved special events, and in some cases funding to support student work in these community agencies.

Culture Hour at Isla Vista School is an after-school program coordinated by CAB. Three to four UCSB students work with 20-30 IV Elementary children each Thursday. The children learn about the cultures and traditions of many different areas around the world. The students teach the children basic language skills, food tradition, singing, and cultural dance for one hour. The children also conduct research and prepare a presentation for the class at the end of the program. The goal is to increase cross-cultural understanding at a school serving a remarkably diverse community.

The Breakfast Club is a weekly hunger/homeless project where UCSB students collect day-old bakery goods from UCen eateries and have breakfast with the homeless community in local parks in Isla Vista. The program was developed three years ago after two CAB members attended the National Student Campaign Against Hunger and Homelessness (NSCAHH). A workshop they attended summarized a survey conducted in the homeless community listing the range of difficulties and hardships the homeless face. The results indicated that the homeless population felt "less human" when donors just dropped things off without smiling, very little eye-contact, or verbal communication. The students came back deeply affected and launched the "Breakfast Club" the following quarter.

Friendship Manor is a retirement home located near UCSB. Ten to twenty UCSB students volunteer to help support recreational activities in the center. Students regularly participate in weekly bingo, ice-cream socials, pool parties and monthly visits to the Santa Barbara Symphony. Special programs like "Senior Prom" and holiday parties are among one-time activities that CAB and other organizations helped to host.

To place a dollar value on the thousands of hours that CAB students and staff volunteer, is difficult at best. According to the latest statistics from the *Independent Sector* on the value of volunteer time published in a recent volunteer journal, the value of volunteer hours in 2003 is estimated to be about \$17.19 per hour. However, the dedication of CAB volunteers is, in fact, a priceless contribution by UCSB students to UCSB and the surrounding community.



STUDENT RUN PROGRAMS:

Family Literacy Program

Cindy Barbee & Elisabeth Kealy

Advancing College Transitions (ACT)

Andres Mantilla & Kate Schluter

Best Buddies

Paige Ryder & Ali Spratt

Breakfast Club

James Tandon

Culture Hour

Melanie Villanueva

La Cuesta Project

Courtney Reynolds

Friendship Manor

Christina Leets

Transition House

Courtney Reynolds

Shoreline Preservation Fund



Shoreline Preservation Fund (SPF)

Stu Levenbach

Nicola Doss

Colby Smith

Shannon Switzer

Sara Abramson

Nichole Price

Kirstyn Werner

Kelley Neumann

Robert "Lee" Ryan

Shawn Stackpoole

Nikki Preyss

Hollie Gleich

John LaBonte

Sarah Richmond

Establishment of the Shoreline Preservation Fund (SPF) is a perfect example of a highly successful grassroots program initiated and implemented by UCSB students working with community partners. The fund's purpose is to financially support initiatives to protect and care for our fragile coastline.

In Spring of 1999, the Isla Vista Chapter of the Surfrider Foundation utilized its unique position as a student organization to gather over 4,200 student signatures in support of a Shoreline Initiative. With the A.S. Environmental Affairs Board as a cosponsor, the groups promoted an Associated Students ballot initiative asking students to contribute \$3 per quarter, in addition to their UCSB registration fees, to support stewardship of the local coast. The Shoreline Initiative was passed with 75.9% of the vote and created the Shoreline Preservation Fund (SPF). The funds generated each year are administered by UCSB students and fund projects that enhance and protect the shoreline around UCSB and Isla Vista through preservation, restoration, education, research, and promotion of open coastal access.

At the beginning of each quarter, a seven-member student board receives proposals and critically reviews them for adherence to the SPF Mission Statement, relevance to the Student community, and benefit to the local coastal ecosystem. Funds can be requested for individual class projects, undergraduate and graduate research, community and campus organization programs, and community educational programs, including the production of educational literature for a variety of audiences. In addition, the recently established Beachsweep Program offers student organizations an opportunity to raise funds by providing volunteers for local beach clean-ups. Last year alone 66 groups removed tons of trash from local beaches.

During the 2003/2004 fiscal year, SPF put \$11340.36 to work in the community by funding 28 projects after reviewing 38 proposals. A majority of these were Minor Funding Projects funded at \$500 or less. Proposals for these small, focused projects are reviewed throughout the year and funding can be made available in as little as two weeks. For a complete list of all projects funded by SPF see page 32 of this report. A representative sampling of Major Funding Projects includes:

Water Quality Analysis of Urban Runoff : The goal of this project is to study and monitor possible sources of contamination entering into the UCSB lagoon. Fifteen manmade inflow points, which discharge water into the lagoon, have been identified. This inflow is subsequently pumped into the ocean

without filtration. The research will lead to a more comprehensive understanding of water pollution in the campus lagoon.

Buffer Protection and Restoration at COPR: Coal Oil Point Reserve (COPR) consists of 157 acres of protected coastal habitats in the lower drainage of the Devereux Creek Watershed, adjacent to UCSB West Campus housing. The project will create a buffer zone between the northern boundary of the Reserve and the trail, road, and possible future development of the North Campus area. The buffer zone will be a strip of restored habitat and will function as a subtle barrier to discourage trespassing into protected areas and direct pedestrians to the marked trailhead. Education of UCSB students plays an important role in this project as student restoration interns learn ecological principles and restoration techniques.

College Awareness Day at Lagoon Park and Manzanita Village: The project goal is to form a collaborative partnership between three educational outreach programs on the UCSB campus, which are designed to enrich the learning experiences of underrepresented and underserved youth in our community. The 150 Kids in Nature (KIN) students and 40 ENLACE Scholars will learn about marine and terrestrial habitats and how projects such as Manzanita Village and Lagoon Park can be built with respect and sensitivity for the environment. The College Awareness Day provides a unique opportunity for productive collaboration between university programs that serve students from our local community.

Exploring the SB Coast through Science, History, and Culture: This project introduces 145 EOP-STEP students to the Marine Science Institute's Floating Labs Program aboard the Condor Express. Students also tour the Santa Barbara Maritime Museum, where they learn about maritime societies, including the local Chumash Indians. The program teaches students about oceanography, marine biology, physics, chemistry, natural resources, environmental issues, and provides a historical/cultural perspective of the Santa Barbara Coast. STEP is committed to this project, because it can nurture a love of the ocean and an interest in related sciences. The SPF board liked the project because it reached so many incoming freshmen from diverse backgrounds and fits with the education component of the SPF mission statement.

The Shoreline Preservation Fund achieves measurable results and benefits students and the community in so many ways. These results and the programs funded are highlighted on the SPF website, which is itself a community resource promoting active engagement in protecting our coastal ecosystem.

Environmental Affairs Board / Recycling

Environmental Affairs Board

The Environmental Affairs Board (EAB) works to protect, preserve, and enhance the natural outdoor environment at UCSB, its surrounding communities, and all global ecosystems. EAB acts to raise ecological awareness, and, when necessary, to openly protest or confront those who threaten the environment.

In the past year EAB has been active on several fronts:

As part of their commitment to community education, every Friday, the EAB education chair and other EABers met at Isla Vista Elementary School to teach a class of 3rd grade students about various environmental topics. The teaching includes hands-on learning in the school's organic gardens, and field trips to the Devereux tide pools and Ellwood butterfly preserve. In the spring, EAB put on an environmental fair for the kids at their school.

A children's activities area was also part of this year's Isla Vista Earth Day festival organized by EAB. The festival drew a large crowd and included informational exhibits, local bands, cultural performances, vendors, and of course, the human wave.

EAB participated in one beach clean-up sponsored by the Shoreline Preservation Fund and has a representative on the Goleta Beach Working Group, made up of local community members and special interest group representatives to find a solution to the coastal erosion occurring at Goleta's only beach park.

Working with UCSB faculty and staff, EAB members have been participating in the work of the UCSB Sustainability Working Team (SWT) in a campus-wide effort to document the sustainable practices that already exist on campus and to identify areas that need improvement.

On the state level, students from across the UC system came together under the auspices of the California Student Sustainability Coalition to create and run an accredited lecture series called the Education for Sustainable Living Program (ESLP). EAB members played a key role in securing lecturers, getting funding, and other support for the class series. They also directed all four of the accredited group studies projects. The course had its successful first run last spring at four different UC campuses and will be run again next Winter and Spring quarters, with 10 group study projects run in Fall Quarter. The course included a weekend retreat at Zaca Lake.

EAB has also worked with the statewide network of the California Student Sustainability Coalition to draft a sustainable transportation policy that was submitted to the UC Office of the President.



One of the ESLP group studies projects was focused on bringing local, organic foods to the UCSB dining commons. This project has bloomed into a full EAB campaign that is looking at contracting with the Farmers Market and other local produce vendors to provide UCSB students with healthy, local produce in the UCen, dining commons, and catering services. EAB will also be addressing the waste flows of the dining commons with the goal of zero waste.

EAB members also go on scenic hikes, have delicious potlucks, and memorable camping trips. The result is lasting friendships with others who share a love for nature, life, and peace.

A.S. Recycling

With over 20,000 students and almost 4,000 faculty and staff, UCSB generates as much waste as a small city. In response to this massive amount of waste, 79% of which has the potential of being recycled, students at UCSB voted in April 1994 to finance a comprehensive recycling program on campus. As a result, students now pay \$0.75 per quarter to aid A.S. Recycling in the collection of glass, newspaper, aluminum, and plastics numbered "1" and "2" around campus.

Since the program's inception, A.S. Recycling, with the help of the California Department of Conservation, has purchased over 75 state-of-the-art recycling clusters made from 100% post-consumer recycled plastic. Recyclables are collected from the clusters by student workers riding energy efficient, non-polluting tricycles with attached carts. The Marborg Waste Management Company picks up the recyclables that student workers deposit in dumpsters located around campus with no charge to the University. The system has proven enormously effective in reducing the amount of waste produced on our campus, and has brought the UCSB community closer to its goal of recycling virtually all recyclable materials generated on campus.

Green "Witt" containers for recycling within University buildings have also been purchased to increase the amount of paper captured and recycled.

Complementing these efforts, A.S. Recycling members are working to educate university departments and the larger community to improve recycling practices, and encourage the purchase of recycled products. This includes producing a video which will be used to educate UCSB and the local community about the AS Recycling Program's unique method of collecting recyclables, and the overall importance of "closing the loop" through recycling all possible materials as well as using recycled products whenever possible.

Environmental Affairs Board (EAB)

Noelle Boucquey

Soumil Mehta



Program Board

ASSOCIATED STUDENTS

Program Board

The Associated Students Program Board (ASPB) is a student-funded, student-run campus organization dedicated to producing and supporting entertaining and culturally diverse events for the UCSB campus and surrounding community. The Board also provides an opportunity for students to gain a wide range of experience in planning and producing University activities and entertainment. An academic year lock-in of \$4.50 per student and summer lock-in of \$3.00 per student along with FSSP and co-sponsorship allocations give ASPB an annual budget of over \$240,000.

Program Board

Travis Heard
Commissioner

Valerie Anson
Deputy Commissioner

Eric Freedman
Concerts Coordinator

Becky Bogard
Special Events Coord.

Eve Fouche
Cultural Arts Coord.

Phil Merkow
Films Coordinator

Amanda Greenblatt
Lectures Coordinator

Brendan Finch
Production Coordinator

Marshall Koon
Security Coordinator

The A.S. Program Board had an extremely successful year. ASPB sponsored or co-sponsored approximately 118 campus events. In addition to its regular series of movies and Storke Plaza concerts, ASPB co-sponsored with USCB Arts & Lectures to present a lecture by filmmaker Michael Moore at the Arlington Theater, co-sponsored an Events Center show by comedian Dave Chappelle with Bill Graham Presents, and presented the Punk Voter concert featuring NOFX at the UCSB Events Center. As in previous years, ASPB also co-sponsored several events with the University Center including a popular Music by the Lagoon series in Spring Quarter, which featured free ice cream.

ASPB offered summer programming for a second year featuring movies, comedy shows, and band showcases at noon. Attendance at most events doubled over the previous year partly due to more advertising. In particular, free movies at IV Theater and the two comedy shows presented in the MCC Theater were very well attended. In all, ASPB sponsored 10 summer programs.

STAFF AND VOLUNTEERS

In addition to the 14 student coordinators, ASPB hired approximately 40 student event staff, 3 receptionists and recruited over 50 volunteers who helped make the year a success. Volunteers are called on to assist with specific events, while event staff are regularly called on to usher and set-up for events. The ASPB student staff and volunteers are supported by one A.S. staff advisor and one part-time graphic artist.

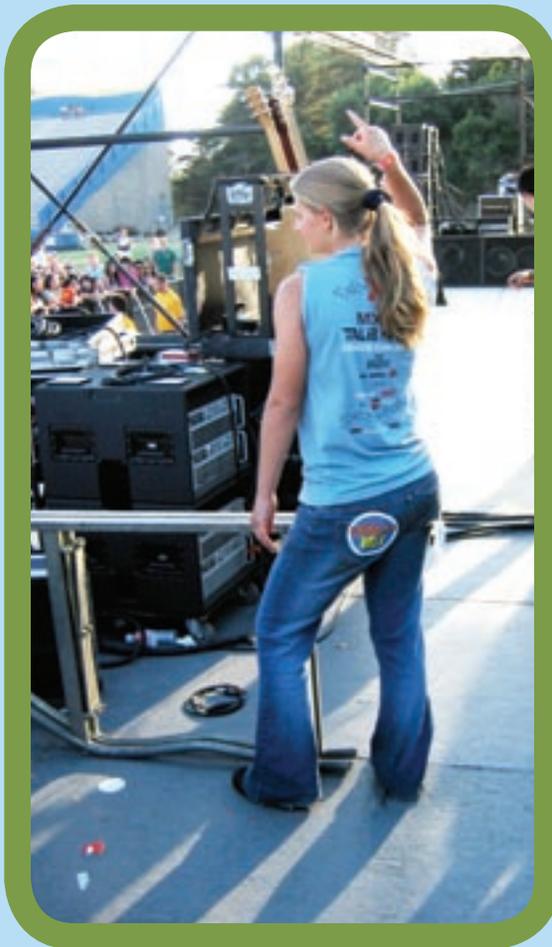
CONCERTS, LECTURES, AND SPECIAL EVENTS

ASPB strives to keep ticket prices low while offering a diverse program of events covering a wide variety of musical styles.

In fact, Extravaganza, the largest event sponsored by ASPB, is free and attracted over 7,000 attendees for a day of great music and fun in the sun at UCSB's Harder Stadium. As in previous years, Extravaganza boasted 10 bands on 2 stages with popular artists MXPX and Talib Kweli co-headlining. The event was produced and started by UCSB students!

Program Board also presented nine concerts during the 2003-2004 year featuring acts including Something Corporate, Hieroglyphics, NOFX, and The Distillers.

In addition to musical events, ASPB hosted three comedy shows, the largest being a sold out show with Dave Chappelle in the Events Center. Lectures were also on the schedule as ASPB shared the spotlight with Arts and Lectures to host filmmaker and author Michael Moore at the Arlington Theater in downtown Santa Barbara. Mid-year, ASPB brought dancer and choreographer Fatima to Corwin Pavilion for a presentation and lecture on dance and the entertainment industry. ASPB hosted additional special events including a concert during Orientation Week and a 9/11 memorial.



ASSOCIATED STUDENTS Program Board



FILM SERIES

ASPB's regular Tuesday night movie screenings in Isla Vista Theater were again popular with UCSB students. Screenings were \$3 for students and \$5 for general admission with Sneak Previews being provided for free. ASPB screened 29 movies including 5 Sneak Previews drawing approximately 12,000 attendees. The Sneak Preview program has proven to be popular with students over the years with special product give-aways and theme nights helping to spice up the regular offerings.

During the summer, ASPB screened an additional 4 movies. Summer movies were free and attracted 100-150 attendees. One popular movie was screened outdoors at the UCSB Recreation Center pool. Billed as a "Dive-in" movie, attendees had the choice of sitting in lounge chairs or watching from inner tubes in the pool.



NOONTIME CONCERTS

ASPB again had a full and varied schedule of noontime events primarily featuring up-and-coming area bands. In addition to Storke Plaza shows, ASPB also co-sponsored a lagoon series with the University Center, an Ice Cream Eating Contest with Cold Stone Creamery and a voter registration event with Morpheus. ASPB also co-sponsored a band during the University Center's annual Carnivale in February. In all, ASPB sponsored 31 noontime events during the 2003-2004 year.

CO-SPONSORSHIPS, PAL (PUBLIC ADDRESS SYSTEM LOANER), IN-KIND DONATIONS

ASPB has a history of providing services to registered student organizations in the form of co-sponsorships or in-kind donations. During the 2003-2004 year, ASPB provided 42 co-sponsorships valued at over \$45,000. The A.S. Program Board sound system was the most often requested in-kind sponsorship followed by requests for event ushers. In addition, the Public Address Loaner system (PAL), a simple amplification system which is free to students, was checked out 45 times during the year saving these students approximately \$4,000 in rental fees. In total, AS Program Board provided co-sponsorships and in-kind donations totaling over \$50,000.

FUTURE PLANS

ASPB successfully campaigned for an additional \$1.00 in lock-in funding for 2004-2005. As a first priority, ASPB plans to repair and replace its aging sound system with a newer, lighter, and easier to use system. Because the sound system is used so frequently, the upgrade will offer better service and better sound at ASPB events and for student groups who use the system.

ASPB will offer more summer programming including a regular schedule of Tuesday night movies during the summer of 2004. In addition, during the next year they will develop a summer staffing plan to better organize the summer program offerings.

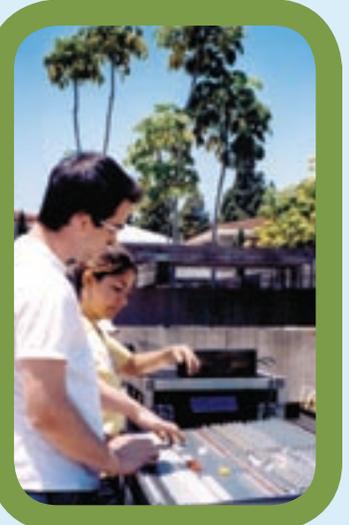
Finally, AS Program Board will offer more free events during noontime, including more popular artists and an even broader range of concerts and special events to reach the entire student population.

The students and staff of Associated Students Program Board work countless hours throughout the year to offer diverse quality programming to benefit the campus community. Their dedication and partnering with campus and community organizations also makes these offerings available to the Isla Vista, Goleta, and Santa Barbara communities. The result is a UCSB student-run and financed organization that is truly an invaluable community resource.

Erica Stein
Tickets Coordinator

Rich Flipowicz
Artwork Coordinator

Lee Cressy
Webmaster



Taj Meadows
April Dunlap
Publicity Coordinators

Ashlee Dominguez
Kelly Brennan Kleyn
Programming Assistants

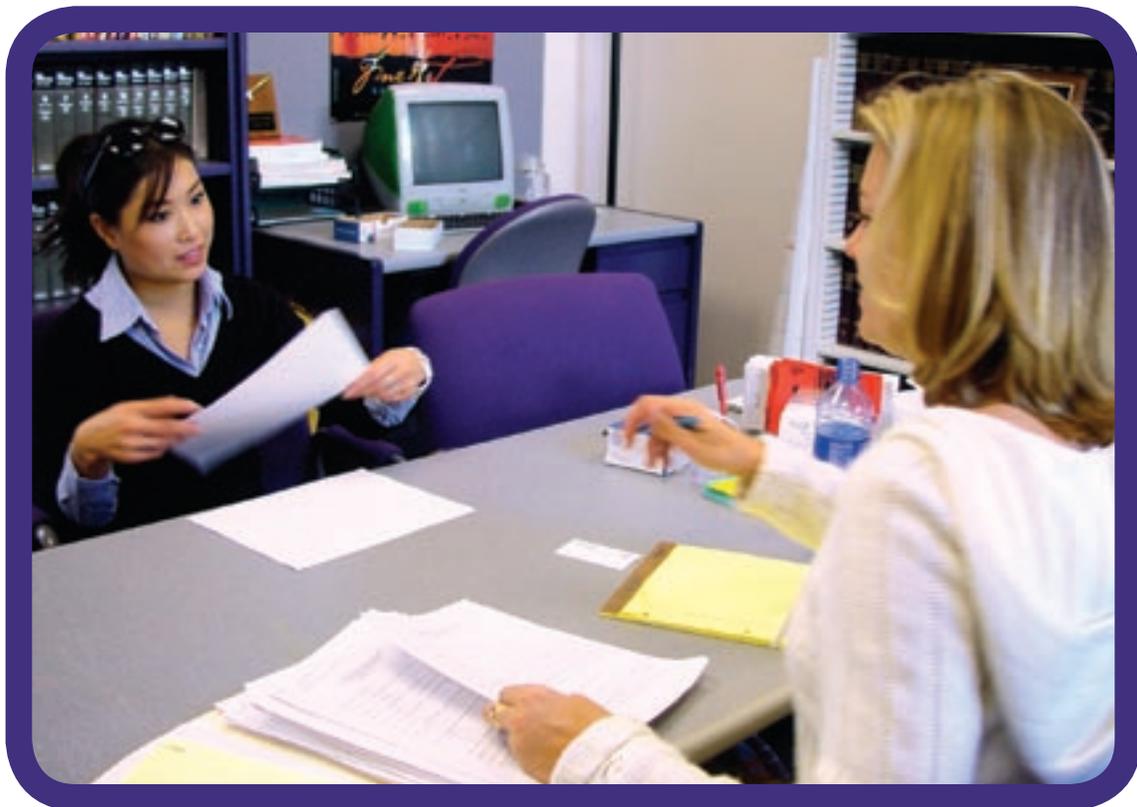
Nicole Taher
Production Assistant



Legal Resource Center

LRC INTERNS

- Beena Varughese
- Michael Buennagel
- Janelle Peregoy
- Anne Tavendale
- Madeline Zamoyski
- Neil Dipaola
- Michael Juarez
- Josiah Jones
- Michelle Hintze
- Erin Barger
- Arti Sharma
- Breanne Wiley
- John Hansen
- Arturo Romo
- Rent Heimlich
- Jeff Lynn
- Michael Gordon
- Michelle Howland
- Michael Dicecca
- Kristen Ditlevsen
- Scott Thomas
- Danaly Barajas



Legal Resource Center

For over 20 years UCSB Associated Students has provided free legal advice, resources, information, and referrals for UCSB students. Currently, Legal Resource Center (LRC) attorneys are available to consult with UCSB students to discuss a wide variety of legal issues. These include:

- Landlord/tenant issues
- Citations/Infractions/Traffic Offences
- Arrests
- Small Claims Court
- Personal Injury
- Employment issues
- Family Law
- Credit issues
- Domestic Violence
- Simple Wills and Trusts

In addition, attorneys are available to speak to student groups at meetings or workshops on topics of interest to the specific group. They also submit articles discussing legal issues of particular interest to students to the Daily Nexus.

During the past year, the LRC, in collaboration with the UCSB Law and Society Program and local legal offices, initiated and developed a highly successful pre-law internship program open to UCSB students in all majors. By combining the internship with the Law and Society 192 course, students receive university credit for their time spent as interns. Application to

the program is simple and includes an interview to determine the most suitable placement. The program, which runs year round, placed approximately x number of interns each quarter during the 2003/2004 academic year.

As part of its work in the surrounding community, LRC co-sponsors a Move-In Workshop and a Move-Out Workshop with the A.S. Isla Vista Tenants Union (IVTU) and the UCSB Community Housing Office to inform students of their rights and obligations as tenants.

In the future the LRC would like to expand the services that are currently offered to students to include representation in certain cases. The LRC is limited in the amount of assistance a student can receive from its attorneys. The LRC wants to become a more comprehensive legal center and represent students in non-litigated landlord/tenant matters, personal injury cases, contract disputes, consumer complaints, family law, etc. at no or minimal cost to students.

Currently, if you were to place a dollar value on the Lark's services to students it comes to at least \$5,590 per month at an hourly rate of \$65 per hour. If actual attorney fees were applied, the value would exceed \$13,000 per month. As with many A.S. programs, the value of service far exceeds what is charged to students or the surrounding community.

LRC LAWYERS



Robin Ulander



Ron Perry



Steven Rice

The Richard Flacks LEADERSHIP INTERNSHIP

The Associated Students Leadership Internship was named after Dr. Richard Flacks, a distinguished Professor in the UCSB Department of Sociology, to honor his remarkable leadership to students and his highly regarded published research on student culture and activism. The Flacks Intern works directly with the Executive Director of Associated Students and as a liaison between the students, the administration, and the university community. This work includes substantive projects chosen by the intern that develop the leadership and negotiating skills necessary for bringing about change, while serving a variety of constituencies.

The intern is required to work approximately 8-10 hours a week and earns a quarterly stipend of \$500, including summer. All undergraduate students in good academic standing may apply. During her or his service the intern must be registered for the entire academic year. The Flacks intern may undertake any number of personal projects that may range from very detailed efforts to very broad ones. This aspect of the position allows the Flacks intern to personalize the internship and bring something new to it every year.

FLACKS INTERN Courtney Schroeder

From January 2004 to June 2004 I was lucky enough to serve as the Associated Students Flacks Intern. The internship is dedicated to Professor Richard Flacks, a current professor in the UCSB Department of Sociology, for his life-long and continued work as a social progressive and activist.

The biggest project that I took on as the AS Flacks Intern was reviving *Campus Point*, an Associated Students newspaper focused on student life at UCSB. Working with the Chair of the Media Relations Committee, who happened to be my roommate, we were able to successfully produce 10,000 copies of the paper.

The new edition of *Campus Point* featured articles including an interview with Captain Mark Signa of the Isla Vista Foot Patrol, a look at social differences between Northern and Southern Californians, and an examination of the impact that drinking has on student life. *Campus Point* also provided free publicity for various A.S. Program Board events and the UCSB Multicultural Center. Producing a student publication was a stressful, but successful

venture that I'm glad to have been a part of. We are hoping to continue *Campus Point* into the 2004/2005 school year to help bridge the gap between students and student government.

The Flacks Internship also gave me a unique opportunity to grassroots organize and lobby. For instance, as part of the internship, I went to a UC Regents meeting on the campus of UCLA where I joined nearly 500 students from different UC campuses to protest against proposed changes to the UC budget and the lack of student involvement in the process. As we crowded an already packed building, filling the halls with our chants, the positive energy and change that people were trying to bring about was clear to see.

I was also given the opportunity to travel to Sacramento to sit in on a state congressional hearing concerning the benefits of university outreach to underrepresented communities. UC Students, faculty, staff, and business professionals from across the state filled the hearing expressing the need for outreach to ensure diversity. It was apparent that people from all different sectors of society understand

the importance of ensuring that UC campuses are open and filled with all types of people.

After several protests and the congressional hearings I came back to UCSB to help organize around these issues and to connect student groups who were affected by these issues. Working in a coalition with multiple student organizations, I helped organize and participated in numerous direct action protests, teach-ins, and progressive political engagements. Not many people get to see the work of student activists and how demanding it is. After two quarters working with different activists, I can definitely say that for many people on our campus, activism is a full-time commitment.

The two quarters that I spent as the Flacks Intern allowed me to experience a side of student life that many people don't even know exists. I was able to use my position to help organize around issues affecting students and produce a publication specifically geared towards students.

ASSOCIATED STUDENTS Business Services

ASSOCIATED STUDENTS

Business Services

A.S. Publication Service

Armand Vartanian

Tara Roberts

A.S. Cashiers and Ticket Office

Emily Ayers

Nicole Campbell

Thi-Anh Tran

Armando Uribe

Briana Clemons

Stephanie Johnson

Morgan Michaels

Blake Hennessey-York,

Monnyda Aut

Katherine Topor

Associated Students Business Services, which include the A.S. Cashiers and Ticket Office (ASCTO), the A.S. Publications Service (ASPS), and the A.S. Bike Shop were created to serve students and the campus community. The AS businesses employ and train between 25 and 30 students each year. In addition, profits from the A.S. Publications Service directly help fund many of the community programs described in this report.

A.S. CASHIERS AND TICKET OFFICE

The A.S. Cashiers and Ticket Office (ASCTO) serves students by selling tickets to A.S. Program Board Events, Southern California theme parks, and for a variety of other campus events. In addition, the ASCTO is where students buy classroom materials produced by the A.S. Publications Service (ASPS). It also offers A.S. Short-term Emergency Loans of up to \$200 for UCSB students and provides general cashiering services for A.S.

During the past year, the ASCTO staff has worked hard to give customers the fast, friendly, quality service they expect from A.S. businesses. The ASCTO sold more than 2000 theme park tickets. The ASCTO also provides ticket sellers for the new alternative programming sponsored by the UCSB Office of Student Life (OSL). Sales of readers have increased to over 5000 per quarter, while waste has been kept to a minimum.



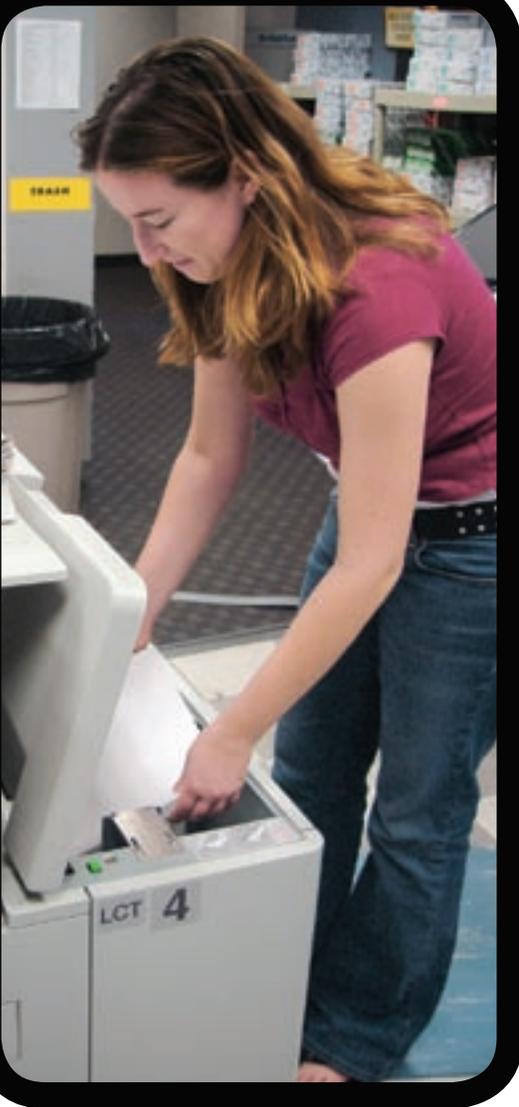
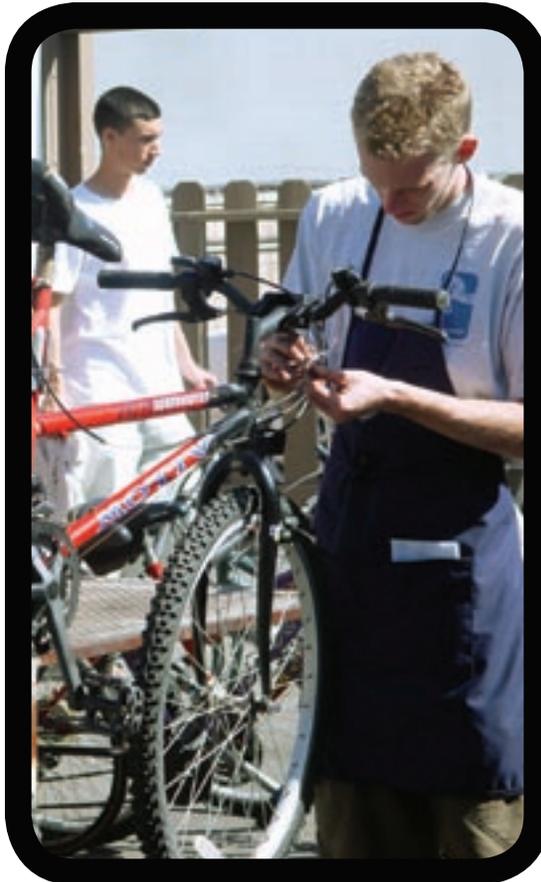
A.S. BIKE SHOP

The A.S. Bike Shop is a service and resource for the campus community. At the A.S. Bike Shop, UCSB students and staff can receive free instruction in bicycle repair and maintenance. They can also select from a full range of parts and accessories.

The Bike Shop is a full-service repair shop. Repairs are done by a professional staff at competitive prices. Bike Shop mechanics, all students, are themselves continually trained by senior mechanics in a formal program designed to augment skills step by step and increase each mechanic's understanding of different bikes and specialized repair and maintenance procedures.

The Bike Shop has worked with UCSB Parking and Transportation Services to educate students, faculty, and staff about environmentally sound transportation alternatives. The A.S. Bike Shop also recycles all unusable tires and tubes that come through the shop.

Since bicycles are the primary mode of transportation for students on the UCSB campus, the A.S. Bike Shop literally keeps UCSB rolling!



A.S. PUBLICATIONS SERVICE

The A.S. Publications Service (ASPS) is a copy shop that produces readers and other classroom materials for about 100 classes each quarter. As part of A.S.'s commitment to environmentally sound business practices, the readers are printed on 100% post-consumer recycled paper and are run on state-of-the-art high-speed copy machines.

The ASPS staff works with UCSB faculty to produce professional quality readers at competitive prices tailored to the needs of individual classes. The ASPS also produces lecture notes for a small number of classes, though many professors who formerly used this service now place their notes online themselves to help students learn the material they present.

A.S. Bike Shop

Robert Lee Ryan

Greg Takayama

Kamron Sokolov

Brendan Blackwood

James Pham

Matt Smithey

Matt Post

Justin Wolff

Sarah Gravem

Mike Holl

ASSOCIATED STUDENTS

Staff



Claudia Alphin is the Payroll Administrator. She oversees the payroll and orientation of all career and student staff.



Bryan Brown is the KCSB Engineer. In addition, he works with the Computer Technician on A.S Technology issues.



Scott Bull is administrator of the Shoreline Preservation Fund. He also oversees the Environmental Affairs Board, AS Recycling, and AS BIKES.



Madeline Carroll is the Graphic Designer for Associated Students.



Ted Coe is the KCSB Office Coordinator.



Don Daves-Rougeaux is the A. S Executive Director. He is responsible for overseeing all of Associated Students.



Andrew Doerr is the Publications Coordinator and a writer for Associated Students.



Marilyn Dukes is the Associate Director for Student Programs. She oversees Program Board and production of the A.S. Directory.



Mary Hunt is the A.S Accountant. She processes the accounts payable/receivable for all A.S boards, committees, commissions, and departments. She oversees the annual external audit.



Anthony Kenniston is the Administration Office Coordinator. He updates the computer accounting system data and oversees the student staff in the A.S. Administration Office.

ASSOCIATED STUDENTS Staff



Sean Lieberman is the Computer Technician.



Cindy Lopez is the Cashiers and Ticket Office Coordinator and works closely with the A.S. Publications Service to monitor production and sales.



Nati Martinez is the Associate Director of Administration. She oversees all areas of fiscal management in Associated Students.



Sam Masson is the Bike Shop Service Coordinator.



Jose Oliva is the Staff Coordinator for the Isla Vista Tenants Union.



Denise Rinaldi is the Assistant to the Executive Director.



Elizabeth Robinson is the Associate Director for Media Services and oversees KCSB.



Keith Rozendal is the Associated News and Publication Affairs Coordinator for KCSB.



James To is the Associate Director for Community Affairs.



Pam Van Dyk is the Community Volunteer Coordinator. She coordinates all aspects of the Community Affairs Board (CAB) office.



Kathleen Versola is the A.S. Publications Service Assistant Coordinator.



Sharon Woodlief is the Student Government Advisor and coordinates the A.S. Main Office.

Where are they...

Genevieve Erin O'Brien



When I was at UCSB I was very involved both within AS and with other student organizations. I served as an AS leggie for 2 years. During this time I served on the UCen Governance Board and the Campus Climate and Security committee. Much of this was during the battle to save affirmative action (SP-1 and SP-2) and the statewide campaign to get Domestic Partnership for UC faculty and staff. I was involved in campus campaigns such as the struggle to get an Asian American Resource Center and a Queer Student Resource Center and helped to create the AS Queer commission. I was involved in

AS SCORE as the co-chair and in AS Women's Commission for 3 years organizing Take Back the Night. My last year at UCSB I was the co-chair for QSU. While I was an undergraduate I served on the board of Directors for USSA for two years and was a GROW trainer for two years, as well as being involved with UC Student Association.

After I graduated from UCSB, I participated as an MAAP intern (Minority Activist Apprenticeship Program), which is coordinated by the Center for Third World Organizing. I was placed with Sisters in Action for Power organizing youth of color in NE Portland around issues of dating violence and accessibility on MTA the public transit system. After this great experience working with a community organization I began to realize that my years of student organizing translated into tangible skills that I could use fighting for social justice as a community organizer. The next logical step was to move to a place where there was organizing happening; so I decided to move to Los Angeles.

Arriving in Los Angeles, I found a position working with APALA (Asian Pacific American Labor Alliance). I was soon hired to take on a position as field organizer for the 'No on 227' campaign (bilingual education). This really gave me the lay of the land in Los Angeles in terms of demographics, but also who the key organizations were that were doing grassroots organizing in LA. After the campaign I started working with

Californians for Justice and was elected to the Southern California Board of the ACLU. Needing a break from organizing I left CFJ to spend time focusing on developing my performance art and also to spend time with my family in Vietnam. Upon my return I was recruited to work for a youth program at UCLA Labor Occupational Safety & Health program developing a curriculum and peer education component about youth workers' rights and environmental justice issues. The budget for this amazing internship program was not renewed and I moved on to the UCLA Labor Center to coordinate the Summer Internship Program (SIP). This program was the best blend of my organizing and coordinating skills and was a great opportunity to develop student leaders in the UC system. SIP was an 8-week residential program where 60 students from across the UC system were placed in Labor Unions and Community Based Organizations in addition to receiving political education and skills trainings. As the budget in California shrank, so did the budget for this program and I was forced to move on. I took this as a sign that I should probably focus on my artwork and developing my craft as a performance artist and an actor. I spent the next two years traveling through Vietnam, studying acting through the East West Players Actors Conservatory and consulting for community based organizations. Over the past year I have written and produced my latest one woman show entitled "The Monk Who Licked Me." I have also spent time over the past seven years touring my performance art across the west coast and shooting short films as a writer/director and actor.

Recently I was recruited by the University of Oregon to be the new Director of the ASUO Women's Center. I have just started at the beginning of fall Quarter and well, who knew that all those years of student organizing and working in AS would actually come to so much use. The knowledge of how AS works and the budget process and understanding the inner workings of the University campus have helped me come into this position in Student Affairs with ease and little need for additional training. As the Director of the Women's Center, I am able to truly make a difference, not just for women but for all students here at the University of Oregon. As a Queer Woman of Color and a feminist coupled with my background in youth and student organizing and leadership development, I am able to really create an inclusive safe space here at the U of O campus.

Audra Lowe (Prather)



I graduated from UCSB in 1993. Although it seems like "just yesterday", I have remained active with the Gaucho community ever since. While at UCSB, I was heavily involved in several campus organizations, including AKANKE and Legislative Council. I also worked as a reporter and anchor for KCSB, ran track & field, and even started an organization geared toward minority students interested in Communications. In my sophomore year, I became involved in the prestigious campaign, "Take Back the Night." My family joked that every time I came home to visit, I had some type of "poster" in my car from a student activity!

Most seniors decide to "take it easy" their last year, but I "kicked things up a notch." Disturbed with ongoing fee hikes, I joined protests and hunger strikes to show support for students' rights, and opposition to the administration. I decided to take my frustrations to a constructive place and ran for Internal Vice President of Associated Students. Knowing very little about the world of politics, I knew I could give organizations—as well as individuals—a voice, and make everyone feel welcome within the A.S. family. Things were very challenging at that time—fee hikes were a top priority, and the Rodney King verdict sparked racial tensions across the country. UCSB, the campus known for having a "laid back" reputation, became a hotspot for protests and public outrage among all students, and at times, it became difficult to create the cohesiveness necessary to handle day-to-day responsibilities. While A.S. Vice President, I also pledged a sorority (Alpha Kappa Alpha), an organization with a foundation based on community service. It was at this time, my love for working with senior citizens, and children with disabilities began. I

also interned at KEYT-TV in Santa Barbara and at several TV stations in Los Angeles.

What's happened since graduation? I obtained my Master's Degree from UCLA in 1998 and as a television anchor with Fox Sports Net in Los Angeles. I recently married Randall Lowe, an Assistant Director who also works in the entertainment industry. Coincidentally, Randall's brother graduated from UCSB with me in 1993.

I currently serve on the Board of Directors of the UCSB Alumni Association, where I work on such committees as: Publications, Programs, Membership & Marketing, and Student Awards. I also continue to teach broadcasting seminars to give students an idea of life "beyond the cameras" in television news. What makes me most proud are the UCSB grads from those seminars that landed jobs as reporters and anchors at stations across the United States.

I learned my most important lessons in life at UCSB, and while serving in A.S. I learned how to accept challenges even when I doubted myself. I learned how to "multi-task", and give my all to everything I committed to. From the professors and staff, to my fellow students, I made connections at UCSB that will never be forgotten. Many encouraged me to be open-minded and "never say never". After all, who would have thought the girl who wanted to be a television reporter would run for a political office that became a full-time job, in addition to school? Most of all, I learned that you can never please everyone—no matter how hard you try. But you can earn the respect of others, by standing your ground, while being sensitive to their interests and causes. Thank you UCSB, for the opportunity to attend such a beautiful and prestigious institution. Thank you Associated Students for challenging me and for teaching me how to work with individuals and as part of an organization on issues I believe in. You are, and will continue to be dear to my heart.

...Now?

Alana Tillim



I have been busy since I graduated from UCSB in 1999. Between 1999-2000, I was a political activist by day and a bartender at the Wildcat by night (paying off that debt!). I worked for Assemblywoman Hannah-Beth Jackson and continued my involvement with "Take Back the Night." I teamed up with the Council on Alcohol and Drug Abuse and the Old Town Bar and Restaurant Commission to launch a campaign that raised awareness around club drugs like GHB and Rohypnol. This successful program got educational materials posted in Santa Barbara's nightclubs and bars. In addition to my involvement in local politics, I began teaching dance.

Prior to graduation, I met Steven Lovelace who was substituting for Delilah Mosley, my UCSB Division of Dance Professor. After graduating, I continued to dance with Steven and his dance school downtown, the Santa Barbara Jazz Dance Academy. Within a few months, Steven asked me to teach for him, and within a year, we decided to join forces and become business partners. When I was not pouring drinks or working with local non-profits, I developed my own business teaching dance and co-directing the Santa Barbara Jazz Dance Academy.

In 2000, the sudden and unexpected fire at the Wildcat forced me to find other work. In March of 2001, I got a job in the private sector as the Marketing Coordinator for Cox Communications. During my time at Cox, I made many valuable contacts and served on several corporate committees. I also got a chance to partner with organizations like the United Way. During this time the Santa Barbara Jazz Dance Academy flourished. The school had been in residency at other studios in town, and by 2002, Steven and I had 300 students enrolled, and were outgrowing our home. In the 2003 season, Steven and I reached 450 students and decided to open our very own studio. In April of 2004, we joined forces with local visual artist Laura Inks and opened the ARTS ALIVE! Dance and Creativity Center.

The 8,200 square foot center offers the full spectrum of visual and performing arts with classes for tiny tots through adults. Additionally, Steven and I co-founded the Arts Mentorship Program (AMP), a non-profit program

dedicated to providing scholarships, outreach, and mentorship to young artists. This organization includes the pre-professional student companies that teach young dancers what it is like to be in a professional dance company. They have required repertory, classes, and they learn about choreography, lighting, and teaching skills. I am on the AMP Board of Directors and also chair the SBJDA Guild, which aids AMP in its fundraising efforts.

In addition to running my school and non-profit, I have been involved with dance in the community. Choreography credits include various fashion shows, benefits, and the Santa Barbara Dance Alliance show BASSH in 2003 and 2004. Recent performance credits include, the Santa Barbara Dance Alliance New Works in January of 2002, BASSH 2003 & 2004, and the Santa Barbara Foundation's Encore! in May 2003. I was Production Director of New Works in 2004. I have taught for the After School Creative Arts Program in Goleta and am in my second year teaching at Cold Springs School. Currently, I teach Jazz and Hip Hop, and direct and choreograph for my student companies.

Dance has always been a part of my life, though I never imagined I would be able to catalyze it into making my dreams come true. I danced for over 20 years studying gymnastics, ballet, modern, jazz, and hip hop. I trained Ballet RAD and Jazz with the Menlo Park Royal Academy of Dance in Northern California for 11 years. With the Academy I competed and placed regionally in the Dance Masters of California Competition. As Captain of the Menlo Atherton High School Dance Team, I choreographed and managed my squad for 4 years. I also started a dance program and taught dance, gymnastics and a wide range of other sports at the Decathlon Sports Club Summer Camp in Woodside California from 1992 - 1996. Now here I am almost 25 years since I began dancing and am making a living doing what I love!!

I attribute much of my ability to live out my dreams to my experiences at UCSB with Associated Students. My time on Leg Council, AS Women's Commission, and especially my experience as chair of "Take Back the Night" gave me the skills and understanding to conquer the public and private sector, and now... own my own business. I want to send a big thank you to Associate Students for giving me the opportunity to learn how to create, balance, and work within a strict budget. I was surrounded by smart, motivated students and staff who helped mentor me through the college experience and inspire the idea that even one person can make a difference. I am proud to be a part of A.S. history and part of a time that ushered in the Student Action Coalition, funding for "Take Back the Night," and "Safety 2000." These are just a few of the rewarding experiences from my time with Associated Students. They have all been instrumental in shaping me into a successful young woman. Thank you Associated Students!

Derrick Perez Johnson



I graduated from UCSB in 1993 with a BA in Political Science-International Economy, and in 1995 with an MA in American Politics and Public Policy. Originally from Los Angeles, I graduated from high school in 1988 and was admitted to UCSB's electrical engineering program. In 2001, I graduated from UCLA with a Masters degree in Social Work, (M. S. W).

I first became active in ASUCSB in 1989, as a founding board member of the A.S. Students Committee on Racial Equality (SCORE). The following year, I served as a member of A.S. Legislative Council. From 1991 to 1992, I served as the UC Student Association's UCSB campus office director, which was an A.S. funded office at the time. In this capacity, I helped to organize students for statewide political action, helped student groups fundraise for political activities, and managed several voter registration drives. From 1992-1993, I served as the A.S. External Vice President. Most of my tenure was spent fighting against skyrocketing fee increases and for student control of student fee-funded facilities like the UCSB Recreation Center.

I was also active in A.S. fee-funded groups. I served as the Black Student Union president for one year and was active in the group for much of my time on campus. I was also a member of El Congreso throughout my time at UCSB. Finally, I was involved in several community groups during my tenure at UCSB, some of which became A.S. fee-funded organizations.

In 1995, I married my college sweetheart Diana Perez Johnson. Diana was also very involved in A.S. fee-funded groups while at UCSB, including El Congreso, M.U.J.E.R., and La Escuelita. We now reside in the Los Angeles area and have three children.

I am now employed by the Los Angeles County Department of Children and Family Services, and serve as a Children's Social Worker in the Department's Family Preservation Program. In this capacity, I provide support services to low income African American and Latino families in the greater Los Angeles area. I also serve as a consultant to two non-profit family preservation organizations in the Long Beach area. Additionally, I serve as a Field Instructor in the School of Social Work at Cal State Long Beach.

Although the work I do is focused on mental health and poverty, it also concerns motivating clients to themselves affect change in their lives — to be empowered. My experiences in Associated Students helped me to develop the skills needed to help the disadvantaged to increase their self-efficacy and to advocate for themselves.

Index of Boards, Committees & Coalitions

Academic Affairs Board-The Academic Affairs Board works on policies affecting undergraduate education by working with the Academic Senate. Recent initiatives include increasing meaningful student contact with faculty, promoting effective interaction with administrative services, maintaining reasonable class size, defining academic minors, and ensuring proper classroom allocation. (p 31)

Bicycle Improvement Keeps Everyone Safe (BIKES)-Students who are concerned about the primary mode of transportation on our campus work with the University through the A.S. Bicycle System Improvement Committee. Members monitor the bicycle lock-in fee, prioritize bike path and parking additions and renovations, and address various other issues related to the on-campus bike system.

Business Services Committee-The Business Services Committee monitors the A.S. businesses, including the A.S. Bike Shop, the A.S. Publications Service, and the A.S. Cashiers & Ticket Office. The committee makes management recommendations, reviews policy and prices, and audits operations. Committee members can also research and work to establish new businesses and services to serve the campus. (p 31)

Campus Point-*CampusPOINT* is a publication funded, written, and published by students. It delivers campus and community news to a large readership and provides a forum for student opinions; reviews of art, music, and other cultural events; and entertainment news. It offers practical experience in all aspects of newspaper publication with positions ranging from Layout Editor to Advertising Manager.

Commission on Disability Access (CODA)-The Commission on Disability Access (CODA) works to improve the status of students with temporary or permanent disabilities. CODA is committed to advocating for disabled students and educating the campus community about the importance of equal access. (pp 10, 31)

Commission on Public Safety (COPS) -The Commission on Public Safety (COPS) acts as an advisory committee to the Legislative Council and the Associated Students focusing on education, planning, outreach and problem-solving to increase public safety in Isla Vista and on campus. (p 31)

Community Affairs Board (CAB) - The Community Affairs Board (CAB) provides information, training, resources, and motivation for students interested in volunteering with local non-profit, human services, and governmental agencies. Student groups benefit from CAB's community networks and expertise in designing public service programs and projects. By devoting as little as two hours per week to serve children, troubled or at-risk youth, senior citizens, the disabled, hungry, and homeless, members directly benefit the community while gaining valuable career skills and creating lasting relationships. (pp 13-14, 31)

Constitution & By-Laws Committee- A.S. Constitution and By-Laws Committee members are the first to assess and review proposed Legislative Council actions. Constitution & By-Laws Committee members participate in reviewing proposed legislation and making recommendations on proposed constitutional, by-law, or policy changes. (p 31)

Elections Committee- The A.S. Elections Committee coordinates and monitors all A.S. Elections, including the Spring General Election during which new A.S. Executive Officers and Legislative Council members are elected. (p 31)

Environmental Affairs Board (EAB)-The purpose of the Environmental Affairs Board (EAB) is to act locally to protect, preserve, and enhance the natural outdoor environment at UCSB, and its surrounding communities. Members also address issues of global concern and are committed to working with the University to mitigate its impact on the surrounding environment. (pp 16, 31)

Finance Board-Finance Board members work with the A.S. President and Legislative Council to set the annual budget, meet weekly to disburse "un-allocated" funds, and gain experience advising and conducting financial workshops. Finance Board collects, and allocates over \$2 million dollars each year to fund on-campus groups and programs that also directly benefit the larger community. (p 31)

Investment Advisory Committee-The Investment Advisory Committee monitors the investment of Associated Students capital reserves. (p 31)

IV Community Relations Committee (IVCRC)-The Isla Vista Community Relations Committee (IVCRC) educates the campus and student communities regarding Santa Barbara County and Isla Vista issues. Some of these issues include safety, police/community relations, landlord/tenant relations, emergency vehicle access and parking. IVCRC oversees the Isla Vista Improvements Fund, which distributes \$83,000 in A.S. funds for community projects and programs in Isla Vista. (pp 6, 31)

IV Tenants Union (IVTU)-The Isla Vista Tenants Union is a grassroots organization that educates renters about their rights and responsibilities. It also represents Isla Vista renters in policy discussions with elected officials, county organizations, landlord associations, and the UCSB administration. (pp 5, 31)

Judicial Council-The Judicial Council hears and decides cases regarding the A.S. Legal Code. Judicial Council also makes determinations regarding campaign violations and can impose fines. When necessary, it makes decisions regarding release of A.S. information. (p 31)

KCSB & KJUC-The University of California's oldest radio station, KCSB (91.9 FM) and its sister KJUC (880 AM), are located at the base of Storke Tower and are the focus of activity for over 150 student and community volunteers. In addition to airing music rarely heard on commercial radio, KCSB sportscasters provide live broadcasts of intercollegiate games, while KCSB's news, public affairs and cultural programs provide listeners with information and viewpoints generally not available through the mass media. (pp 11-12, 31)

Program Board-Program Board produces entertaining and culturally diverse events for the UCSB campus and surrounding community. Planning, production, and support committees produce about one hundred events per year including concerts, comedy nights, lectures, films, sneak previews, and special events. In addition, each May, Program Board organizes *Extravaganza*, an all-day free concert in UCSB's Harder Stadium. (pp 17-18, 31)

Queer Commission-Queer Commission advocates for lesbian, gay, bisexual, transsexual (LGBT) students' rights and is dedicated to educating the campus and larger communities about LGBT issues through special events, programs, and workshops. (pp 9, 31)

Recycling Committee-The Recycling Committee is responsible for staffing and maintaining the UCSB campus recycling program. The Recycling Committee promotes recycling, the buying of recycled products, and reduction of waste on the UCSB campus and in the surrounding community. (pp 16, 31)

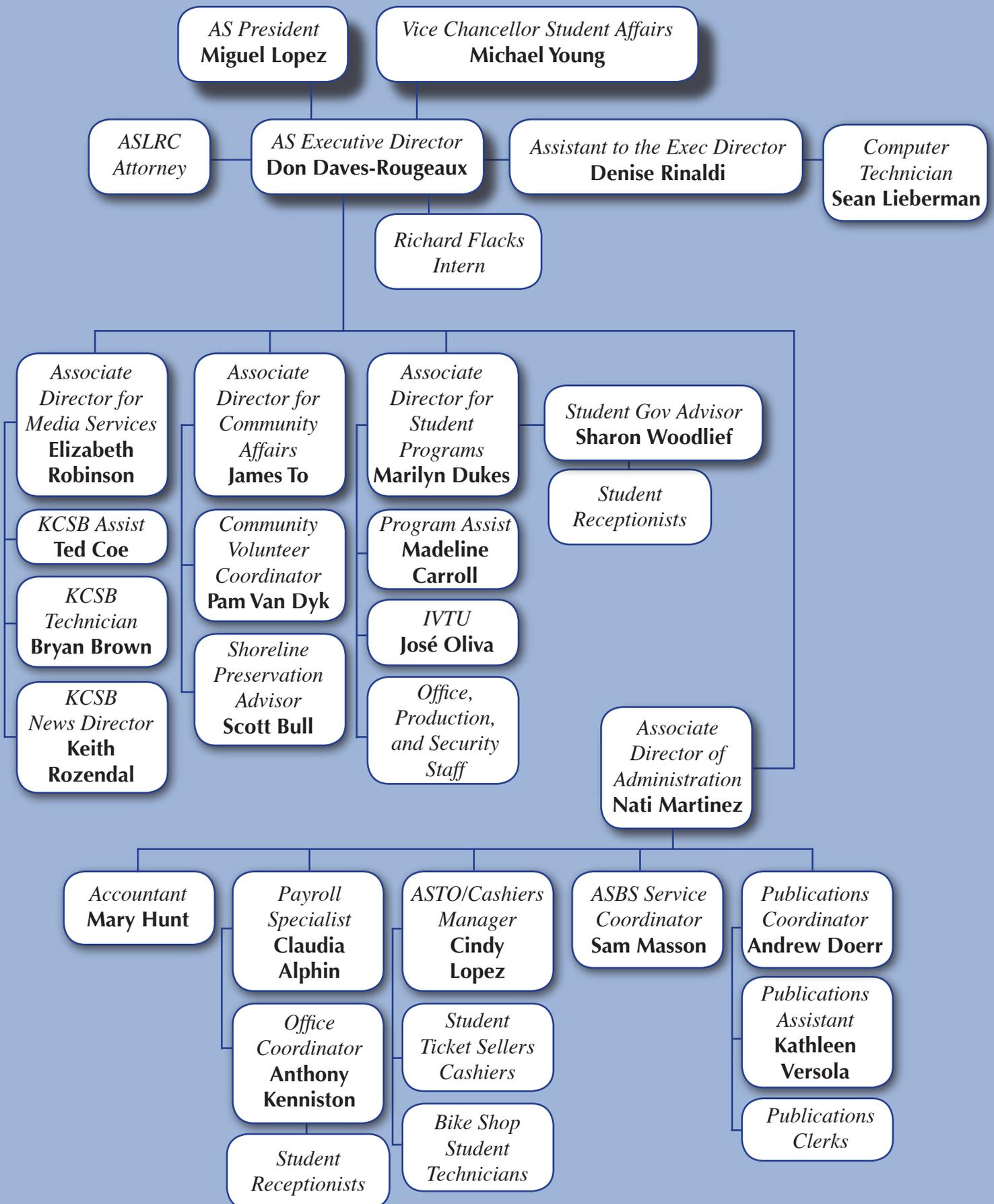
Shoreline Preservation Fund-The Shoreline Preservation Fund (SPF) provides funds to preserve, protect, and enhance the terrestrial and marine habitats associated with the local shoreline through preservation, education, open access, research, and restoration. Members evaluate proposals and fund projects that meet these environmental goals. (pp 15, 31)

Student Commission on Racial Equality (SCORE)-The members of the Student Commission on Racial Equality (SCORE) are dedicated to promoting a positive and supportive multi-cultural learning environment for persons from diverse and/or under-represented social backgrounds. SCORE pro-actively addresses ethnicity related issues and sponsors programs to educate the campus community. (pp 9-10, 31)

Student Lobby-The Student Lobby educates the UCSB community about issues affecting students. The lobby advocates for students and serves as a liaison to university officials. (pp 9, 31)

Womyn's Commission-The Womyn's Commission is committed to representing and improving the status of women on campus and in the community through education and advocacy. When necessary, the commission refers people to other agencies. The commission publishes *Herstory* and organizes the annual "Take Back the Night." In addition, Womyn's Commission supports the projects of other women's organizations on campus and in the community. (pp 10, 31)

ORGANIZATION OF STAFF



ASSOCIATED STUDENTS

Bills & Resolutions

1	Predatory Porn Companies in Isla Vista	<i>A resolution to take an active stance against porn companies and their new predatory practices that have used Isla Vista housing as well as UCSB students in their pornographic films</i>
2	Grocery Strikes	<i>A resolution to support employees of major grocery chains and members of the United Food and Commercial Workers Union in their struggle for fair labor practices.</i>
3	Accountability within Associated Students	<i>Discusses the duties and responsibilities of Legislative Council Representatives</i>
5	Restrictions on A.S. Expenditures	<i>Discusses limitations on expenditures from A.S. funds as well as food expenditures</i>
6	IVCRC Bi-Laws	<i>Modifies the language and content of the Elections Code within the By-Laws and renumbers accordingly</i>
7	Affordable Housing in Isla Vista	<i>A resolution that discusses the need for more affordable housing in Isla Vista</i>
8	Silver Leed Certification	<i>A resolution to encourage the Campus Planning Committee to adopt a policy requiring all new buildings to receive a minimum of Silver LEED certification</i>
9	Updating AS Standing Policies & Procedures	
10	Creation of Legislative Council Replacement Procedures	<i>An act to create Legislative Council Replacement Procedures</i>
11	Redefining and Updating Executive Officer Requirements and Duties	<i>Redefining and Updating Executive Officer requirements and duties</i>
12	Election Code Revisions	<i>An act to update the Associated Students Election Code. Text revisions that would bring clarity and inclusion rather than exclusion</i>
13	Phone Vote Procedures	<i>An act to change the phone vote procedures to allow for a rush phone vote if deemed necessary</i>
14	Reappointment of Regent Dolores Huerta	<i>A resolution that calls upon Arnold Schwarzenegger to reappoint Dolores Huerta for a full 12- year term</i>
15	Boycott of Non-organic and Sweatshop Made T-Shirts	<i>Tabled indefinitely</i>
16	Clarify the Bylaws of AS Legal Code	<i>An act that creates a formal selection process and term of office for legal services contracts.</i>
17	Reinstate Media Relations as an A.S. Committee	<i>An act to reinstate Media Relations as an A.S. committee.</i>
18	UCSA's Funding Student Orgs	<i>A resolution in support of the UCSA's Funding Student Organizations at the University of California Statement of Principles, which opposes the UC Office of the President fee policy</i>
29		

ASSOCIATED STUDENTS Bills & Resolutions

19	A Stand Against the Koala Magazine	<i>A resolution to oppose the Koala Publication on the UCSD campus</i>
20	Amend Higher Education Act	<i>A resolution to amend the Higher Education Act of 1965 and repeal the provisions prohibiting persons convicted of drug offenses from receiving student financial assistance.</i>
21	Committee Recommendation: Program Board	<i>An act to add the proposition A.S. ballot language for the upcoming election in spring</i>
18b	C.A.B. Fee Lock- In Increase	<i>An act to add the C.A.B. base fee request to the Spring ballot</i>
19b	Business Fee Lock-In Increase	<i>An act to add the Business Services fee request to the spring ballot</i>
20b	Implementation of UCLA Diversity Requirement	<i>A resolution to support the incorporation of a diversity requirement into the General Education curriculum at the University of California Los Angeles</i>
21b	Accountability within Legislative Council	<i>An act to ensure that Legislative Council members and A.S. appointed representatives are being accountable to the students at UCSB</i>
22	Accountability by Committees on Committees	<i>An act to ensure that Committee on Committees members are accountable to students.</i>
24	West Campus Bluff Path	<i>A resolution to ensure that the university provide maintenance and extend the West Campus bluff path</i>
25	Elections Revisions	<i>To update the A.S. Elections Procedures - clarify elections regulations</i>
26	Nexus Accountability	<i>A resolution to hold the Daily Nexus accountable for fair and non-discriminatory reporting</i>
27	Honoraria Update	<i>An Act to update Associated Students honoraria allocation procedures</i>
28	Updating Student Lobby	<i>An act to update the A.S. Student Lobby procedures</i>
29	Updating Student Emergency Loans	<i>An act to update the A.S. Emergency Student Loan Procedures</i>
30	Reject Governor's Compact	<i>A resolution to reject the compact agreement made between Governor Schwarzenegger and the University of California</i>
31	Creation of A.S. Petting Zoo	<i>A resolution to abolish the Associated Students Program Board and create the Associated Students Petting Zoo</i>

A.S. Student Participants and Employees

STUDENT PARTICIPANTS

Academic Affairs Board

Janna Lynn Young
Laura Domingo
Christine Lai

Appointed Officials

Jason Everitt
Brandee Reddix
Cat Vu

Business Services Committee

Narcisco Delgado
Shantiya Hughes
Karina Ochoa
Aimee Uen
Binh Vuong
Doug Wolfson
Jared Renfro

Commission on Public Safety (COPS)

Kristen Ditlevsen
Lauren Hertan
Scott Talkov
Eva von Thury
Douglas Wolfson

Community Affairs Board (CAB)

Shahla Akabari
Susan Alfaro
Cindy Barbee
Natalie Barker
Cypress Barrows
Jessica Berg
Bethany Biskey
Ryan Bodycombe
Melissa Brown
Michelle Caaway
Diana Chavez
Miyoki Chen
Jennifer Chen
Janice Chiao
Katie Clifford
Kristin Coble
Kelly Cole
Weslynn Conti
Caitlin Daniel
Cindy Davidson
Martina Del Bonta
Sean Dubberke
Maren Gates
Nicole Goble
Melissa Hallbourg
Alana Jacobs
Alana Jacobs
Katie Joaquin
Jeremy Johansen
Elisabeth Kealy
Leinei Keaunui
Erin Keefe
Molly Kious
Emily Kitajima
Sarah LaDue
Michelle LeBrun
Christina Leets
Brittany Lewis
Melissa Lindberg
Brittany Logan
Janet Lu
Andres Mantilla
Edith Marin

Sam Marks
Lisa Marsalek
Megan Marshall
Shelbi Mayo
Laura McBride
Michelle McClure
Katie McGaha
Jessica McNamara
Emily McReynolds
Yvette Medina
Kathryn Metz
Michelle Miller
Keenan Moore
Javier Moreno
Vanessa Murrieta
Hasan Nazar
Janice Nicol
Christina Ngo
Tan Nguyen
Sean Novak
Josh Orsbun
Meera Patel
Katie Paul
Amby Phommachak
Gamma-Rose Poland
Krystal Pong
Matt Popiel
Jackie Prindle
Courtney Reynolds
Vanessa Roberts
Katie Robinette
Quise Rodriguez
Diana Romero
Marlena Ruberte
Ruth Rubio
Cecilia Ruiz
Paige Ryder
Kristin Schliemann
Kate Schluter
Pravina Sippy
Kim Smith
Kelsey South
Ali Sprott
Ellie Stone
Melissa Sublette
Maya Tafoya
James Tandon
Connie Tang
Bianca Valenti
Tara Van Bommel
Rosalba Vargas
Melanie Villanueva
Vanessa Villasenor
Binh Vuong
Ben Walters
Britney Weinberg-Lynn
Hope Wilson
Jenny Wilson
Charna Wright

Constitution and Bylaws

Jennifer Holdener
Nilesh Maharaj

Elections Committee

Kendra Baird
Anthony Flores
Claudia Perez
Corina Garcia

Environmental Affairs Board (EAB)

Noelle Boucquey
Soumil Mehta

Finance Board

Kristen Ditlevsen
Katie Joaquin
Jamica Johnson
Ann Kariuki
Tan Nguyen
Blessing Nwajuaku, Karina Ochoa
Fernando Ramirez
Bill Shiebler
Aimee Uen
Janna Young

Investments Advisory Committee

Steven Schlick-Harris
Christopher Mata
Charles Thomas

Isla Vista Community Relations Committee (IVCRC)

Ebony Campbell
Logan Green
Susana Guevara
Riccardo King
Shanna Maschmeier
Lucy Olmos

IV Tenants Union (IVTU)

Chris Bryan
Eduardo Zamora
Juan Frausto
Logan Green
Melissa Ruiz
Nancy Alvarado
Nancy Cabrera
Paulina A. Cortez
Shanna Maschmeier
Viridiana Serna
Zoila Cabrera

Judicial Council

Ruth Rubio
Shawna Wright
Corina Garcia
Nina Tringali

KCSB Radio

Oskar Garcia
Kevin Fink
Andrew Belak
Barbara Jwanouskos
Chris Miner
Chandler Briggs
Denise Benetz
Yumi Saiki
K.T. Jarmel
Danny McLeith
Kristina Planting
Kham Lam
Rolando Durruthy

Legal Resource Center

Kristen Ditlevsen
Danaly Barajas
Megan Garibaldi
Allysa Huffer
Michael Jaurez
Jesse Uman
Beena Varughese
Michael Buennagel
Janelle Peregoy
Anne Tavendale
Madeline Zamoyski

Neil Dipaola
Michael Juarez
Josiah Jones
Michelle Hintze
Erin Barger
Arti Sharma
Breanne Wiley
John Hansen
Arturo Romo
Rent Heimlich
Jeff Lynn
Michael Gordon
Michelle Howland
Michael Dicecca
Kristen Ditlevsen
Scott Thomas
Danaly Barajas

Legislative Council

Karen Cai
Felicia Cruz
Kristen Ditlevsen
Ulises Gonzalez
Adam Graff
Gabriel Halimi
Cathrine Joaquin
Jamica Jonhson
Ann Kariuki
Shanna Maschmeier
Christopher Mata
Komal Mehta
Michelle Miller
Cervin Morris
Aracely Navarro
Lucila Olmos
Alex Raminfar
Jared Renfro
Robert Lee Ryan
Melissa Ruiz
Fayth Slipakoff
Lance Tackett
Jesse Uman
Armand Vartanian
Courtney Weaver
Andrea Wells

Media Relations Committee

Justin Matson
Emily Reinacher
Nicole Shifrin
Joel Galster

Program Board

Valerie Anson
Travis Heard
Eric Freedman
April Dunlap
Lee Cressey
Taj Meadows
Kelly Brennan Kleyn
Amanda Greenblatt
Ashlee Dominguez
Becky Bogard
Phil Merkow
Brendan Finch
Nicole Taher
Rich Filipowicz
Erica Stein
Marshall Koon
Jonathan Clotworthy
Anjali Adelsman
Ellery Allen
Ben Bromley
Paco Burke

John Campbell
Ben Cloyd
Courtney Davis
Tim Diggs
Edward Dunn
Rebecca Ford
Stephanie Hafen
Daniel Haier
Alexandra Hogan
Bradley Hubbard
Loc Huynh
Aja King
Brigid Kirlin
Aaron Lavine
Marcus Lopez
Megan Lowry
Stephanie Mansolf
Chris Mead
Reed Murray
Shana Pearson
Robert (Lee) Ryan
Julius Sambagun
Vanessa Santos
Scott Talkov
Sara Tillotson
Edward Tsai
Serdar Turan
Coby Vilk
Kevin Voss
Tyler Whalen
Timothy Whittier
Gina Willet
Michelle Wilsun
Sara Yabroff
Jeremy Robinson
Zach Meade
Kent Spurlock

Queer Commission

Erika Rodriguez
Brandon Marich

Shoreline Preservation Fund (SPF)

Stu Levenbach
Nicola Doss
Colby Smith
Shannon Switzer
Sara Abramson
Nichole Price
Kirstyn Werner
Kelley Neumann
Robert "Lee" Ryan
Shawn Stackpoole
Nikki Preyss
Hollie Gleich
John LaBonte
Sarah Richmond

Student Commission on Racial Equality (SCORE)

Jeffrey Liang
Rebekah Waldron

Womyn's Commission

Gloria Ross
Yumi Saiki
Janett Cardiel
Marcie Abatia
Courtney Weaver
Paulina Cortez
Maria Reifel Saltzberg
Catie Joaquin
Sara Holmes

Associated Students Programs and Organized, Sponsored and Co-Sponsored Events

Tara Goddard
Rowena Quinto

STUDENT EMPLOYEES

Administration Office

Andrea Chinchilla
Alisa Fathi
Blessing Nwajuaku
Kimberly Mancha
Sardis Rodriguez

Bike Shop

Robert Lee Ryan
Greg Takayama
Kamron Sokolov
Brendan Blackwood
James Pham
Matt Smithy
Matt Post
Justin Wolff
Sarah Gravem
Mike Holl

Cashiers and Ticket Office

Emily Ayers
Nicole Campbell
Thi-Anh Tran
Armando Uribe
Briana Clemons
Stephanie Johnson
Morgan Michaelis
Blake Hennessey-York
Monnyda Aut
Katherine Topor.

Main Office

Helen Chen
Lance Tackett
Vanessa Villasebor
Catherine Vu

Publications Service

Armand Vartanian
Tara Roberts



ASSOCIATED STUDENTS PROGRAMS AND ORGANIZED, SPONSORED AND CO-SPONSORED EVENTS

Women Working for Economic Justice workshop
Purchased disposable cameras for tenants
Town Hall on violence in IV
Move-in workshop
Move-outworkshop
IV Crossing Guard for IV Elementary
Isla Vista Halloween Clean-up
Isla Vista Elementary tutoring
News Reporting and Media classes at Casa de la Raza

Family Literacy Program
America Reads
CABCorps
Volunteer Action Center
Advancing College Transitions
Best Buddies
Isla Vista Breakfast Club
Culture Hour at IV Elementary
La Cuesta Project
Friendship Manor volunteers
Transition House volunteers
Monve In and Move Out Workshops
Legal Resource Center
Internship Program
UCSB Basketball Community
Tailgate and BBQ
Finals Care Packages
Pride Week participation
National Coming Out Week participation
Transgendered Remembrance Day participation
World Aids Day participation
Freedom to Marriage Day participation
Education Not Incarceration campaign
3rd District Supervisors Debate
Take Back the Night
Women of Color Conference organization
Resource Fair with El Congresso
Isla Vista PAC representation
SCORE "The Gathering" open mic
Students of Color Conference participation
Disability Awareness Week
9th Annual Conference of the Grassroots Radio Coalition
AMARC Radio Voix Sans Frontieres
Amy Goodman at Campbell Hall
Michael Moore at Campbell Hall, KCSB radio sponsor
Relay for Life participation
Back to School Backpack Project
Ronald McDonald Walk for Good Times
Earth Day Celebration
Beach Clean-ups
Education for Sustainable Living Program
Farmer's Market food to UCSB
Dining Commons project

A.S. Program Board Events

Storke Shows

Fall
Bullets and Octane
Eric Hutchinson
Nonchalant
Slow Signal Fade
Ozma
Citrus
Morpheus Tour
Winter
This Moment
Death By Stereo
Kissing Tigers

H is Orange
Felonious
Batmakumba
Psoma
Braddigan
Willowz
Pong
Spring
Tripdavon
Pong
The Colour
The 88
Ma'Kai
Ugly Duckling
Elisabeth CarlyleUnderwood
PopShot
Awakened
Vagenius

Movies

Fall
Lagoon Movie-Old School
Better Luck Tomorrow
The Rundown (sneak)
Finding Nemo
Winged Migration
Pirates of the Caribbean
Roger and Me
28 Days Later
Step Into Liquid
Gothika (Sneak)
Winter
Lost in Translation
Rushmore
Don't Bank on Amerika
Bad Santa
21 Grams
13
American Splendor
Spring
Mean Girls (Sneak)
50 First Dates
Monster
Tupac Resurrection
Dreamers
Without a Paddle (sneak)
Lord of the Rings
SuperTroopers/Club Dread

Special Events & Concerts

Michael Moore
Storke Concert (Jonah's One Line Drawing)
Something Corporate
Hieroglyphics
Ice Cream Eating Contest
They Might Be Giants
Hip Hop MC Battle
Fatima
Living Legends
Punk Voter Tour
Distillers
Extravaganza
Dave Chappelle
Summer Programs
2 Comedy Shows
3 Storke Events
4 Movies (including Dive-in movie)
9/11 Memorial
PAL System
(Public Address Loaner - 45 Loans-value of approx \$4000)

Co-sponsorships

Living Room
IFC
KP Dance
RHA Student Conference
El Congresso Concert
Hip Hop Club
Delta Sigma Theta
Alpha Kappa Alpha
BPRO
Hmong Culture Show
EAB Earth Day
PAZ
3rd District Debate
AS BarBque
SB Street Team
KP Culture
Destination Theater
Mask and Scroll
Delta Sigma
Naked Voices
Persian Heritage
Iranian Benefit concert
ASIAN
ANACAPA 2100s
Take Back the Night
Delta Sigma Theta
Computer Gaming club
KP
CAB And Naked voices
Reel Loud
Real Life
Surf Rider
Students for Academic Freedom
Anthro student conference
AS Pacific Islander Culture Week
NPHC
Visionaries w/API
KP--Beat Junkies
Concert for Coast
Manzanita Farcyde
Anacruzapalooza

SPF Funded Organizations

Citizens Planning Association
City of Santa Barbara
Community Environmental Council
Dept of EEMB
Dept of Environmental Studies
Donald Bren School
Ed Opportunity Program
EEMB Dept
Environmental Studies Department
Goleta Valley Beautiful
Growing Solutions
IV Surfrider
Kids in Nature
Land Trust for SB County
Marine Science Institute
More Mesa Preservation Coalition
MSI and Geography Dept
Museum of Systematics and Ecology
Santa Barbara Audobon Society
SB Audubon Society
UC Regents/ UC Reserve
UC Santa Cruz Geology Dept
UCSB STEP

Organizations that Participated in Beachsweep

ACT Mentor Program
AIESEC
Alpha Phi Alpha Frat.
AS Women's Commission
Asian Resource Center
Asian Unity Leadership Committee
Best Buddies
Black Pioneer Ren. Org.
CAB
Calpirg
Chi Delta Theta
Chinese American Association
CIA
Circle K
Comm Assoc.
EAB
El Congreso
Fishmasters @ UCSB
Gaucha Pep Band
Gaucha Track & Field Athlete Assoc.
Hermanos Unidos UCSB
Hip Hop Club at UCSB
INDUS
IV Surfrider
Kapatirang Philipino (KP)
Korean Cultural Awareness Group
La Escuelita
Lambda Phi Epsilon
Lambda Theta Nu
Latino Business Assoc.
Law & Society Review @UCSB
M.E.ch.A
MUJER
Multicultural Action
Multicultural Action Coalition
Nikkei Student Union
Nu Alpha Kappa
Nu Alpha Kappa
Pi Kappa Alpha
Political Science Grad
Political Science GSA
PVMA
PVMA
Residential Life/Manzanita Village/Arguello House
Residential Staff of San Miguel Res. Hall
S.T.A.R.
San Miguel Res. Hall
Santa Barbara Student Co-op
Sex & Relationships interns
Sigma Alpha Zeta
Sigma Chi Omega
Sigma Kappa Chi
Student Athlete Advisory Board
Toastmasters
Transfer Student Association
UCSB Chinese American Ass.
Vietnamese Student Association
UCSB Women's Soccer

