



# COASTAL FUND AGENDA

Associated Students

Tuesday, 4/17/18, Nati Conference Room

CALL TO ORDER 6:03 PM by Tristen, minutes recorded by Hannah Bone

## A. ATTENDANCE

Name	Note: absent (excused/not excused) arrived late (time) departed early (time)	Name	Note: absent (excused/not excused) arrived late (time) departed early (time)
Tristen Thron Chair	Present	Jem Unger Hicks Outreach Coordinator	Present
Matias Eusterbrock Co-Chair	Present	An Nguyen Outreach Coordinator	Present
Aral Greene Undergraduate Rep	Present	Senate Liason	
Jordan Gallagher Undergraduate Rep	Present	Rebecca Nishide Administrative Assist	Present
Maria McCausland Undergraduate Rep	Present	Hannah Bone Administrative Assist	Present
Alana Ayasse Graduate Student Rep	Present	Sarah Siedschlag Advisor	Present
Courtney Thomas Graduate Student Rep	Present		

## B. COMMITTEE BUSINESS

### 1. Approval of Attendance and Proxies

*MOTION/SECOND: Tristen/Jordan*

*Motion language: motion to approve the attendance*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

### 2. Approval of Minutes

*MOTION/SECOND: Tristen/Aral*

*Motion language: motion to approve the minutes from last week*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

### **C. PUBLIC FORUM**

(Announcements, appreciations, concerns, requests to have items added to agenda)

### **D. REPORTS**

1. **Advisor Report: Siedschlag**
  - i. **AS staff person going on maternity leave**
    1. **COVO: smaller coastal fund focusing on community**
    2. **Intermittent attendance around 6:30 PM**
2. **Chair Report: Thron**
  - i. **New applicants**
    1. **Jordan will be here for fall**
  - ii. **Study abroad applicant**
3. **Senate Report**
4. **Administrative Report: Nishide**
5. **Coastal Service Program Report: Bone**
  - i. **None**
6. **Outreach and Education Report: Min & Nguyen**
  - i. **ACIDD talk**
  - ii. **New menu at club and guest house**
  - iii. **Flash Talk logistics**
    1. **Foot traffic inside might be low**
    2. **Films playing inside with posters**
    3. **Form will be sent out to the board for flash talks**
  - iv. **Sign up for tabling this weekend**
    1. **Saturday and Sunday**
  - v. **Potential graphic**
  - vi. **Zero-waste collaboration for their festival**
    1. **Request funding for next wednesday**
7. **Sub-Committee Reports**
  - i. **Make subcommittee rubric and bring it to the board**
    1. **Rubric:**
      - a. **Does this fit the mission statement**
      - b. **Intern/community involvement**

### **E. AGENDA**

**1. Approval of Agenda/Additions to Agenda**

*MOTION/SECOND: Tristen/Jordan*

*Motion language: motion to approve the agenda and the additions*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

**F. OLD BUSINESS**

**1. (item)**

*MOTION/SECOND: (name)/(name)*

*Motion language:*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

**G. NEW BUSINESS**

**1. (item)**

*MOTION/SECOND: (name)/(name)*

*Motion language:*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

**2. (item)**

*MOTION/SECOND: (name)/(name)*

*Motion language:*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

**H. DISCUSSION**

**1. Do we allow late grant application?**

- i. Grant applicant, three days late due to out of service
- ii. new precedent to not accept grant submissions after deadline
- iii. Hand vote done to deny accepting the late applicant

**2. Pre Grant discussion**

- i. See grants

**I. PROJECT REVIEW**

SPR 18-02

Project Title: MPA Watch Internship Program

Sponsoring Organization: Santa Barbara Channelkeeper

Presenter Name: Penny Owens

Summary: Santa Barbara Channelkeeper seeks a \$3,771.96 grant to support two UCSB interns for

our MPA Watch Program. MPA Watch is a citizen monitoring program that trains and engages volunteers to record and track human activities in and around Santa Barbara's coastal Marine Protected Areas (MPAs) by conducting onshore visual surveys. The data collected by MPA Watch volunteers is critical in tracking trends in human activities in our MPAs and providing context for the interpretation of biological monitoring data to measure changes in fish populations in response to the protection offered by MPAs. MPA Watch data also aids compliance and enforcement efforts to ensure that MPA regulations are followed.

Presentation Notes:

- Volunteers for citizen science, water quality data - not this program that they are asking for funding
- Monitoring how people are using MPA's in addition to education programs
- Use specific laws to enforce environmental laws and clean up watersheds
  - Litigation is final resort, usually settle
- Involved with MPA processes - compromise, created network of protected areas
  - Collected data on how people are using these areas
- Train people how to conduct a survey
  - Brought educational material
- Working with students at UCSB for campus point, more accessible than community member volunteers
  - Students create outreach materials and surveys and quality assurance
- Almost 300 volunteers, about 2800 surveys
- Statewide measures
  - MPA watch programs have ~19,000 surveys
  - Hoping to aid different agencies
  - Helped after refugio oil spill, provided data from before
- Sample % of MPAs in the area
- Trainings offered 3 times a quarter, good for younger undergraduates

Board Questions:

- Is the data available to the public?
  - It's available upon request
- What kind of reports or products/publications have come out of this data?
  - Extra eyes on how people are using these areas
  - Identify new hot spots of possible fishing violations to report
  - Working on violations as we saw them, working on heat maps using our data
  - Seen fishing in MPAs, commercial lobstering on edges
- Has the data shown improvement?
  - Fewer violations have been shown over time
  - Interns also check condition of signs
- MPA watch volunteer appreciation?

- Covers food, t-shirts, rewards for volunteers
- How do interns get to trips not on campus
  - Need to have vehicle or ability to borrow one, travel adds up, like being able to reimburse for transport
- How long are internships? Get the same interns?
  - One year
  - Try to hire new people every year to “spread the love around”
- What do you look for in terms of hiring interns and how many do you hire?
  - 2 interns at a time
  - Do not need to be ES Bio or Geography, but use those listservs
  - Someone who doesn't mind data input
  - Look for relevant coursework
  - Interest and availability is most important
- Do interns feel like this is enough compensation?
  - I hope so,
  - Minimum wage
  - Highlight coastal fund money paying internship

Board Discussion: Board goes into closed discussion

*MOTION/SECOND: Courtney/Jordan*

*Motion language: motion to table SPRING 18-02 with intent to fund in full*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

SPR 18-03

Project Title: Goleta Valley Coastal Watersheds Engagement Project

Sponsoring Organization: Santa Barbara Urban Creeks Council

Presenter Name: DAN McCARTER

Summary: Santa Barbara Urban Creeks Council is requesting funds for the Goleta Valley Coastal Watersheds Engagement Project. The grant will pay for two Coastal Watershed Interns to assist UCC, a local volunteer-based organization that protects creeks in the Santa Barbara watershed, to build membership and organizational capacity to engage students and community residents in coastal watershed protection activities. UCC is moving into a new rent-free office space in the Goleta Valley Community Center's Coastal Resource Information Center. The grant will support this transition with equipment, supplies and training. The interns will assist UCC with organizing creek clean-ups; planning habitat restoration days, ecology tours, and speaker events; coalition building; policy advocacy; grant-writing, updating or creating new newsletter, website and social media platforms; setting up and improving the organization's office systems; and building a digital archive

of local coastal and watershed resources.

Presentation Notes:

- Got involved with UCC and became VP to advocate for creeks and policies related to creeks
  - 4 board members recently stepped down - left only him on board
- Recruited 7 board members
- Looking to become more involved with community and education rather than just policy
  - Did outreach at highschool
  - Secretary is an Anacapa high school student
- Recently mapped woodrat nests in creek - species of concern
- Experience in community involvement and starting restoration projects
- Friends with Arroyo Burro
- Given a space at Goleta valley community center - nice open space
  - Mural with all the watersheds and creeks, show people where their watershed is, look at the environment around their area rather than by zoning
  - Getting people involved with their local environments in their backyard
- Get two interns on board to proceed with our agenda
- “I am in the hot seat” - awkward in front of board, but overwhelming desire to take things to next step, things unexpectedly fell into place, want to keep momentum “woah money that’s a big deal” - timing is right

Board Questions:

- Why did you shift from advocacy to outreach/education focus?
  - We are a non profit
  - Group before focused solely on creeks
  - See the value in education because everything grows from education
  - Expanded into chaparral from just creeks, so the big picture is the whole ecosystem/ecology of it all “get our heads out of the creek”
  - Kids are not growing up in the beautiful environment that he did, need to look at big picture which is climate change
- The interns that you mention, are they also going to work with the coastal conservancy?
  - We are working with the coastal conservancy but the interns would technically be our responsibility
  - Much of the projects we work on are very similar to coastal conservancy
- Who will be supervising interns
  - Grant written that VP would, probably will be a board member, as of now will be Dan. When he's not there other board members will
  - Not sure if he needs a name associated with supervision
- What kind of education would these interns get?
  - Training brought by coastal conservancy - communications training
  - Learn how to run an environmental non profit

- Make a career out of it - like forrest watch
- 
- Training/consultant line item?
  - The communication training specifically
- How will this be different or similar to EDC creek programs?
  - Was involved with all of them last year
  - Now have a place to put interns, interns work more for UCC agenda rather than doing creek cleanups
  - Work closely with EDC - Brian T started this
  - Use EDC funding, Brian is a consultant and suggested the internship program
- Would the clean ups themselves take place on different dates from the EDC ones?
  - Unsure, UCC would like to expand their program to include montecito and a few other places in order to help them out
  - Expand to more creeks in more places compared to just EDC's
- Communication in context of climate justice, how does climate/environmental justice play in
  - A new concept to him so he is not entirely sure how it plays since it was just introduced to him yesterday
  - Has a lot to do with outreach of local neighborhoods, working out of creeks in disadvantaged areas and educating those populations and teaching them how it affects them
  - Work with homeless population, water quality and homeless population go hand in hand
  - Looking at social issues in conjunction with creeks - see them as linked
- Who is coming to this space and becoming educated from this area?
  - Target audiences, never been involved with outreach but want to start
  - Prior experience with outreach in other groups
  - Events, networking
  - Looking at schools and neighborhoods specifically
  - Redoing website to modernize it and use it to reach out to people
  - Started a school program and are going to put together presentation to take to more schools and will let people know about it
  - Pamphlets to be made to also advertise the space
  - Newsletter - intern will be doing

Board Discussion: Board goes into closed discussion

*MOTION/SECOND: Alana/Tristen*

*Motion language: motion to table SPRING 18-03 with intent not to fund*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

SPR 18-04

Project Title: Fostering a Lifelong Fascination with Nature

Sponsoring Organization: NatureTrack Foundation

Presenter Name: Sue Eisaguirre

Summary: NatureTrack provides docent-led outdoor field trips to K-12 students in Santa Barbara County. We have 100+ docents, including 23 UCSB students who regularly attend field trips as volunteer docents. An additional 20 UCSB students completed the volunteer application but have not been able to attend any field trips yet, although several have assisted with NatureTrack events. NatureTrack docents are volunteers of all ages, and come from a variety of backgrounds – teachers, lawyers, doctors, entrepreneurs, college students and more. Each volunteer docent has the option of receiving a \$50 stipend for leading or helping with a NatureTrack field trip. All UCSB students accept the \$50/field trip stipend and 33% of non-student docents accept the stipend.

Presentation Notes:

- Got involved with UCC and became VP to advocate for creeks and policies related to creeks
  - 4 board members recently stepped down - left only him on board
- Recruited 7 board members
- Looking to become more involved with community and education rather than just policy
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- Get two interns on board to proceed with our agenda
- “I am in the hot seat”

Board Questions:

- Why did you shift from advocacy to outreach/education focus?
  - We are a non profit
  - Group before focused solely on creeks
  - See the value in education because everything grows from education
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- Pamphlets to be made to also advertise the space
- Newsletter - intern will be doing

Board Discussion: Board goes into closed discussion

*MOTION/SECOND: Matias/Jordan*

*Motion language: motion to table SPRING 18-04 with intent to fund in full*

*ACTION: Consent*

*Additional approval required: YES (Senate)*

**ADJOURNMENT AT (time)**

*MOTION/SECOND: Tristen/Jordan*

*Motion language: motion to adjourn the meeting at 8:44 PM*

*ACTION: Consent*

*Additional approval required: NO*