



A.S. ENVIRONMENTAL JUSTICE ALLIANCE MINUTES

Associated Students

DATE: 3/30/2020

LOCATION: ZOOM

Minutes/Actions recorded by: Lorenzo Castaneda

CALL TO ORDER:

A. MEETING BUSINESS

A-1. Roll Call

| Name | Note: absent (excused/not excused) arrived late (time) departed early (time) proxy (full name) | Name | Note: absent (excused/not excused) arrived late (time) departed early (time) proxy (full name) |
|--|---|--|---|
| Diana Garcia (Cochair) | Present | Gabriel Van Praag (EAB Liaison) | Present |
| Elvia Cruz (Cochair) | Present | Phoebe (HRB Liaison) | Absent |
| Sierra Andrade (Student Affairs) | Present | Ruth Alcantara (Campaign Chair) | Present |
| Rachel Huang (Campaign) | Present | Dania De Ramon (Community Affairs Chair) | Present |
| Ajar Kerey (Campaign) | Present | Sarah Schiedslag (Advisor) | Present |
| Duncan Edwards (Treasurer) | Present | Miranda O'Brien (Publicity Chair) | Present |
| Lorenzo Castaneda (Admin Coordinator) | Present | Cambria Wilson (Publicity Chair) | Present |

A-2. Acceptance of Attendance and Excused Absences

MOTION/SECOND:

Motion Language:

ACTION:

A-3. Acceptance of Proxies

B. PUBLIC FORUM

1. Check in: how are people feeling? Are people safe? Do people need access to certain resources? How can we support each other?
2. How will EJA function remotely? Chairs ideas and Board ideas

- a. Educate about things are happening in an intersectional framework
 - b. More videos and debrief on what those seminars are talking about
 - i. Coronavirus and capitalism: [How to Beat Coronavirus Capitalism](#)
 - ii. Kimberle Crenshaw - Under the Black Light
 - 1. [Webinar Registration](#)
 - 2. April 1st at 8:00 p.m. EST (5:00 p.m. PST)
 - c. Look into PPE, ventilators, how that affects EJ and SJ issues
 - i. waste disposal (janitorial staff), manufacturing workers, grocery store, delivery folx, ..
 - d. Strikes: Amazon workers, Whole Foods, Sanitation workers in Pittsburgh, rent strikes around the nation
 - e. Prisoners: prison riots in Italy, ICE detention center, Cameo
 - f. Deconstructing the Stimulus Bill -
 - i. excludes undocumented folx, college students
 - g. Deconstructing Eco-Facism -
 - h. Promoting the prevention of Deltopia from taking place in I.V.
 - i. idea: change profile picture; “I’m staying home and you should too”
 - ii. testimonies of young people that have COVID-19
 - 1. bringing the side showing that we’re human
 - i. Rent Strike -
 - i. eviction moratorium that doesn't provide an ideal solution to people who are unemployed, had their hours cut, etc.
 - ii. landlord’s state that student’s have a mortgage they need to pay
 - iii. The coalition is looking more into talking to the county to activate some type of rent moratorium, mortgage suspension so landlords can be more accomodating
 - j. Blog/social media presence (Miranda, Gabe, Cambria, Diana, Elvia)
 - i. blog’s can be a project that members can focus on during this pandemic
 - 1. when?, how many?
 - 2. highlighting stories that have been affected by COVID-19 in the background
 - 3. news that isn't talked about, obscured from the pandemic
 - ii. having subsections that highlight certain professions, careers, etc.
 - k. News that hasn’t been highlighted (Diana)
 - i. Tribe rescinded as a recognized entity
 - ii. [Secretary Of Interior Orders Mashpee Wampanoag Reservation 'Disestablished,' Tribe Says](#)
 - iii. the tribe’s reservation was disestablished by the Federal Bureau of Indian Affairs
3. EJA’s role during COVID19 Pandemic- intersectionality
 - a. Who are the most impacted?
 - i. Elderly, immunocompromised, young adults with respiratory issues, etc.
 - b. Providing Direct Action opportunities
 4. Projects
 - a. UC Sustainable Practices Policy

- i. the core should read through the Policy, coming up with a reflection on what we think could improve the Policy. State our demands on waste, food, transportation, etc. Focus on energy and attention to create specific demands for the UCOP. Propose diversity, equity and inclusion without being too broad.
 - ii. working groups working on individual sections with each other
 - b. EJA Book Club: [Braiding Sweetgrass](#) -Ruth
 - i. [Google forum](#)
 - ii. Discussion questions for a braiding sweetgrass book club listed on this page: <https://milkweed.org/book/braiding-sweetgrass>
 - iii. Code for people to access the book
 - iv. “Raffling” codes/gift cards for students to purchase the book
 - v. Book Club Flyer being made and posted by Miranda
 - 1. inserting a brief bio from the book
 - vi. link tree (apparently they steal your data, I can find another one and do it for our IG - Rachel)
 - c. Webinars/Panels via Zoom (continuation of conference work/EJ week)
 - i. separate meeting for this to continue conference work
 - d. Resources for community:
 - i. once we have it, then it can go on our social media insta link bio
5. Bottom Lines and Deadlines
 - a. [EJA 2020-2021 Recruitment flyers/emails](#)
 - b. EJA Board Positions, give feedback on your positions/successes/challenges - by the end of the week preferably
 - c. Everyone read UC Sustainable Practices Policy submit reflection/feedback - by the end of the week preferably
 - d. Miranda, Gabe, Cambria, Sierra, Lorenzo, Rachel, Duncan, Dania, Elvia, Diana - Adding COVID-19 resources, tips, infographic for the EJA Website/social media
 - e. [News that is uncovered-](#) Ruth, Diana, Duncan, Elvia and Rachel :)
 - f. EJ Victories everyone work on remotely
 - i. can make flyers, posters, blogs, etc. and something short to post on social media
 - ii. a goal to possibly have finished around week 5
 - iii. Zoom calls showing off the posters with friends and creating a space to discuss feelings, thoughts, etc.
 - g. facilitating meeting roles? - if interested, reach out to Diana and Elvia!
6. Events/Webinars/Zoom Sessions
7. Shared Tips/ Quarantine Suggestions/Self Care
 - a. <https://francescocirillo.com/pages/pomodoro-technique>
 - b. get up early
 - c. reorganizing room
 - d. dress up as if you’re going outside

C. REPORTS

C1. Advisor’s Report:

C2. Executive Officer's Report(s) N/A

C3. Group Project/Member Report(s) N/A

D. ACCEPTANCE of AGENDA/CHANGES to AGENDA

E. ACCEPTANCE of ACTION SUMMARY/MINUTES

A) Approval of our Action Summary/Minutes from:

MOTION/SECOND:

Motion Language:

ACTION:

F. ACTION ITEMS

F-1 Old Business:

F-2 New Business:

G. DISCUSSION ITEMS

A) N/A

H. REMARKS

I. ADJOURNMENT

MOTION/SECOND:

Motion Language:

ACTION: