



COASTAL FUND MINUTES

Associated Students

11/19/12, 6pm

AS Conference Room

Minutes/Actions recorded by: Erica Aguilera

CALL TO ORDER AT 6:08pm BY Leslie Stirling, Chair

A. MEETING BUSINESS

A-1. Roll Call

Name	Note: absent (excused/not excused) arrived late (time) departed early (time) proxy (full name)	Name	Note: absent (excused/not excused) arrived late (time) departed early (time) proxy (full name)
Leslie Stirling	Present	Danny Westcott	Present
Martin Cobos	Present	Genesis Herrera	Present
Marissa Bills	Present	Alyssa Hall	Present
Jenna Driscoll	Present	Julianna Trowbridge	Present
Carey Batha	Present	Sara Rosenblatt	Present
Erica Aguilera	Present	Scott Bull	Present
Eric Izagguire	Erica Aguilera	Randy Baez	Excused

A-2. Acceptance of Excused Absences & Acceptance of Proxies

MOTION/SECOND: Stirling/Bills

Motion to accept excused absences and proxy for Eric

ACTION: Consent

B. Announcements

- Announcements/Information/Introductions
- Testimony for items on today's agenda (out of order)
- Appreciations/Concerns
- Request to have item added to today's agenda

C. ACCEPTANCE of ACTION SUMMARY/MINUTES

C-1. Approval of our Action Summary/Minutes from 11/05/12

MOTION/SECOND: Driscoll/Batha

Motion to accept minutes.

ACTION: Consent

D. ACCEPTANCE of AGENDA

MOTION/SECOND: Stirling/Bills

Motion to accept agenda with changes provided.

ACTION: Consent

E. Budget Announcement

E-1. Outreach Budget

- \$400 co-sponsorship with ESLP approved at last meeting

F. REPORTS

Announcements in this section are informational. Do not include any requests for financial allocations.

F-1 Advisor's Report

- a. Honoraria
 - i. Make sure that everything is filed appropriately
 - ii. Please provide feedback that can help to make the process easier
- b. CAB Alternative Break
 - i. Going to New Jersey to help with Hurricane Sandy
- c. Assistant Director of Business Services – the search continues
- d. Reaffirmation this Spring – stay tuned for AS campaign in BC4
- e. BC4 meeting is December 2nd
- f. Reviewing bylaws with leslie and working to support committee for Strategic planning

F-2 Chair Report: Stirling

- a. Reviewed legal code with Genesis
 - i. Will send revised copy to everyone for review
- b. Finished reviewing ByLaws and editing
 - i. Scott will review latest copy
- c. Started Chair Manual
- d. Change in meeting time to 5pm?
 - i. Will review business starting at 5
 - ii. Applicants coming in at 7pm
 - iii. Carey and Jenna have class so they will not arrive until 6pm
- e. Will present to Senate next week
- f. Honoraria
 - i. Confusion about new format

F-3 Senate

- a. Honoraria should be ready in 2 weeks
 - i. Recommend copy and paste section of legal code that has to do with you
- b. Wrote bill to change our legal code
- c. New transportation program

F-4 IV Surfrider

- a. Interviews were finished last week
 - i. 10 new people
- b. Had a meeting at Woodstocks
- c. Camping trip was cancelled
- d. Next week they will start thinking about getting the internships started

F-5 EAB

- a. CSSC went well

- b. Camping Retreat Nov 30
- c. Green Chef Dec 2

F-6 EVPLA

- a. **Not present**

F-7 Administrative Report

- a. 4 new minors
- b. Updated project summary doc

F-8 Coastal Service Program

- a. Tag group in photos
- b. 1 group went out and braved the weather
- c. Flyer made for discounted t-shirts (\$5) to be put in folders

F-9 Social Media Report

- a. Hanging posters for upcoming screening
- b. Added newsletters on website
- c. Started working on slide advertisement for next funding cycle
- d. Updating internship page

F-10 Plastic Pollution Coalition

- a. Informational session was successful
- b. Scheduling strategic planning session for the 30th with Loa Tree
- c. Greeks Gone Green plastics presentation about how to reduce plastic use

F-11 Outreach and Education

- a. Beach Clean-up Recap
 - i. Cancelled because of the rain
- b. Blue Horizons, Tuesday 27th at 7pm
 - i. Volunteers (Monday 26th)
 - 1. Tabling 11-2pm – Location TBD
 - a. Sarah
 - b. Katy
 - 2. Event Set-up 6-7p
 - a. Danny
 - ii. Promotion
 - 1. Be active in telling people about it
 - 2. Invite people on Facebook
- c. Coastal Fund Excursions/educational opportunities
 - i. Kayak Tour with Jenna
 - ii. Educational tide pooling day
 - 1. Start developing next quarter
- d. Social Media
 - i. Update
 - 1. 584 “likes” on Facebook
 - 2. Seems like we are getting a higher profile
 - ii. Trying to make Dialogue
 - 1. Sammy the Seagull
 - a. Caters to students
 - b. Speaking as Coastal Fund instead of Sammy
 - 2. Schedule for posts (uploaded and shared to googleDrive)
 - iii. Facebook page

1. Make facts a little more scholarly
2. Make it more University specific
3. Look to the Ocean Conservancy blog called the “The Blog Aquatic” for more ideas
4. Look to “Thank You Ocean” for more ideas
5. Encouraged to highlight CF projects
6. Put \$50 towards Facebook Advertising
7. Ask everyone to “like” the page
8. Creative memes
9. How long can you keep it up with the Sammy thing?
10. The “About” section can be improved.
 - a. Regurgitate content from brochure
11. Advised to take Social Media Class
12. More contests on Facebook –
 - a. Get a debate going! Ask questions like:
 - i. Name this “blank”
 - ii. How much money in grant requests did we receive?
 - iii. Should bags be banned?
13. Post on other pages
14. Social Media class from Andy Revkin

F-12 Sub-Committee Reports

- a. **Grants Committee** - integrating incoming and outgoing grants committee
 - i. A way to rank projects and give them a score after we review them
 1. Has all the projects on it and the weeks
 2. After each meeting we will give score of 1 to 5 (5 being the best; 1 the worst)
 - a. Based on project merit itself
 - b. Agenda item to have us sit in silence and rank projects
 - ii. Marissa (Chair)
 - iii. Danny
 - iv. Martin
- b. **Organization and Structure Committee** - Board Member Orientation Process, Strategic Plan, and interview rubric
 - i. All working independently
 - ii. Next meeting is next Monday at 4pm
 1. Erica is here as a resources (PRN)
 2. Leslie (Chair): Leslie started the chair manual and sent it to Danny. Leslie will update legal code to make sure it matches to the amendments to the Governing Documents.
 3. Danny: working on developing the board member packet; goal is to prepare board members better. Looking at old chair packets and orientation packets. Will work with Scott.
 4. Alyssa and Carey: Alyssa has looked at SP and has gone through the SWOC. Carey and Alyssa will go through the SP to edit for clarity and eliminate redundancy. Any thing that is unclear should be highlighted and sent to Scott or other point person. Under each goal, we will put the WOC it is addresses

- c. **Application Expansion/Proposal Recruitment** – New applicant workshop and recruitment
 - i. Met two weeks ago and started working on poster design to send out more next funding cycle
 1. Coordinate the poster with the slide to make a cohesive format and idea
 2. Talk to campus organizations that are most likely to come to us for funding
 - ii. Meeting TBD
 1. Jenna (Chair)
 2. Eric
 3. Jules
 4. Katy
 5. Martin

G. ACTION ITEMS

G-1. New Business

a. Approval/Consideration of: \$2000 to fund Coastal Service Program

- Fall Quarter we will be spending \$8,000
- At this point, the new budget would be \$3000 for winter quarter, which is not enough to send a good amount of groups out
- What would we cut? Less restoration projects?
 - o Currently, Clean-ups get \$100 and Restoration get \$200
- Pledge classes sometimes participate to raise money
- Some sororities and frats do it without getting funded for the volunteer hours

MOTION/SECOND: Stirling/Bills

Motion to approve increase \$2000 for program

ACTION: Consent

Advisor/Staff recommendation/instruction/request: need to budget for entire quarter will need to do 30% less activities than fall quarter to keep in budget. Usually less anyways due to poor weather.

Responsible for Follow-through: Outreach

Additional approval required? YES (Senate)

b. Approval/Consideration of: The Island President for \$1500

- Going to be paying for the reception – hor deurves, coffee
- We are already on their posters and will have a slide

MOTION/SECOND: Driscoll/Batha

Motion to accept the \$1500 for co-sponsorship

ACTION: Consent

Advisor/Staff recommendation/instruction/request:

Responsible for Follow-through: Outreach

Additional approval required? YES (Senate)

c. Approval/Consideration of: Blue Horizons Reception food for \$500

- Going to be paying for the reception – hor deurves, coffee, etc.

MOTION/SECOND: Driscoll/Batha

Motion to accept the \$500 for co-sponsorship

ACTION: Consent

Advisor/Staff recommendation/instruction/request:

Responsible for Follow-through: Outreach

Additional approval required? YES (Senate)

d. Approval/Consideration of: Tank Tops – Projected price for 110 tank tops is \$1074.90

- Black American Apparel Tank Tops with water-based ink
- They are sending a sample
- Plan to give them away at events and at with CSP

MOTION/SECOND: Batha/Bills

Motion to approve \$1074.90 for tank tops.

ACTION: Consent

Advisor/Staff recommendation/instruction/request: want outreach to come up with a shirt distribution strategy

Responsible for Follow-through: Outreach

Additional approval required? YES (Senate)

e. Approval/Consideration of: Crew Neck Shirts - \$944.00 for 80 shirts

MOTION/SECOND: Bills/Batha

Motion to accept \$944.00 for crew neck shirts

ACTION: Consent

Advisor/Staff recommendation/instruction/request: want outreach to come up with a shirt distribution strategy

Responsible for Follow-through: Outreach

Additional approval required? YES (Senate)

G-2 Project Review

a. 7:30pm Approval/Consideration of: FALL 12-18 – Audubon Habitat Restoration Internship Program for Coal Oil Point Reserve (COPR) 2013

Project Description: Santa Barbara Audubon is initiating a new project “Devereux Slough Margin Enhancement” in fall 2012, funded by the Wetland Recovery Project. We request funds for additional UCSB student restoration interns, assistant, and supplies to aid in completion of this project by June 2014. The project will remove the final infestations of Iceplant from the slough margin, and revegetate the two largest patches with native plants propagated by interns. The entire project site is about 8 acres, and we will also remove New Zealand Spinach and annual weeds from native wetland and transitional habitats along the east margin of the slough.

- Meeting with Darlene Chirman, President of SB Audubon
- Project Overview
 - Audubon is removing ice plant around slough margins
 - Last patches of ice plant
 - Other orgs are taking ice plant from other parts of the reserve
 - Applied and got funding from the wetland recovery project (\$24400)
 - Need interns to help implement the project
 - Removing small patches from old sites
 - Also removing New Zealand spinach
 - Request from CF is for interns to help with this project
 - What's really important is the snacks for the volunteers
 - Wetland Recovery Project won't fund food
 - Had all the interns from the other projects working together to work on this project
 - Hoping to be planting next quarter
 - Had CSP program on October 13th remove some of the ice plant
 - Need consistent hot weather for the black tarp to work
 - Many of the sites require revisiting because the seed bank wasn't completely removed
 - Project is going to improve the habitat from around Devereaux slough
 - Marsh dependent butterflies and sparrows
 - Many native species require native plants
 - As they are removing ice plant they are putting natives in
- What is the minimum that you can get by with?
 - Interns are most important and volunteer snacks
 - Need at least 4
 - Can do without funding for supplies
 - Need restoration assistant
 - Need help managing sites
- How many volunteer days?
 - One a month
 - Have to choose between the two existing projects
- Very last item in final report section
 - Referred to grant that we funded in winter quarter and have some remaining
 - Has requested funds for springs and Fall
 - In next few weeks that funding will be gone because the interns will be done
- Overlap with COPR – how do you coordinate
 - Works with Chris Sandoval to figure out what they do
 - Enhancement of trails
 - They are working in different areas and are complementing this project
- How are these projects prioritized (coordination with COPR)?
 - There is a plan and they pick things based on funding sources
 - The slough margin and the freshwater pod are the really productive areas
 - Also fits the priorities for the reserve because that's where the endangered species are
- Is there a written restoration plan?
 - Yes, it is generic. But there is a specific plan for each project that is approved by Chris Sandoval
 - Coordinate with green house spaces
 - The fill in each others gaps

- Will there be a time this project will be done?
 - Yes, there is a chance of foreseeable change
 - Timeline is on the order of decades
- Timeline?
 - They require a bigger long-term grant, like the Wetland Recovery Project
 - But they have more strict timelines
 - They use Coastal Fund to the supplement their projects
- Intern experience
 - Darlene is there all the time
 - There is a lot of interaction and explanation about what they are doing and why they are doing it
 - With CSP, the interns take a leadership role
- Is the title or the money more important?
 - Some unpaid internships
 - More likely not to finish
 - Harder to recruit
 - The pay gets a level of commitment
- CSP
 - More work from a 100 volunteer day?
 - Not really, because they don't have a clue what they are doing
 - There is a lot of technical knowledge that is needed
 - More educational experience for interns
 - It's great for people who may want to get into the field
 - A balance it helpful
 - Less than 4 interns is inefficient
- Budget Recommendations:
 - \$100 for snacks
 - \$2400 for 4 interns at 2 quarters
 - Total: \$2500

MOTION/SECOND: Stirling/Bills
Motion to table until the end of the quarter.
ACTION: Consent

Advisor/Staff recommendation/instruction/request: Wait until final review of all projects for final decision

Responsible for Follow-through: NAME of PERSON/GROUP/N/A

Additional approval required? YES (Senate)

- b. **8:00pm Approval/Consideration of: FALL 12-19 - Coal Oil Point Reserve: Internships and additional funding support for conservation, education, and restoration programs: Winter 2013/Spring 2013**

Project Description: Coal Oil Point Reserve requests funds to provide UCSB students with paid internships for winter and spring quarter 2013. UCSB student interns will participate in the Snowy Plover Docent Program, the education and outreach program, and the habitat restoration program. The internships at the reserve will provide UCSB students with opportunities to acquire field experience

necessary to enhance their professional development. We request additional funding for the education and outreach program; for advertisement, transportation, and supply costs. Funding will allow for increased participation of community members, university students, and elementary school classes in our education program, giving UCSB interns the opportunity to apply their teaching skills to diverse audiences.

- Chris Sandoval and April Price
- Overview
 - Asking funds for students
 - Like to have students working on various parts of the reserve
 - Great way to get the work done because of the experience
 - Running on Snowy Plover program
 - Lots of people from the community
 - Mostly volunteers
 - It their job to teach people about the beach
 - There is a critical time during the breeding season where they lay they eggs
 - Paid students monitor the eggs and educate the public
 - Get people to respect the habitat
 - Stipend is extra incentive to keep them around so they don't leave in the summer
 - **Tour Program**
 - Developed the educational aspect of program
 - Focused on low-income elementary schools
 - Developed a half-day program for 5th and 6th graders
 - Need funding to bring elementary school kids to the reserve
 - Tour leaders were trained to work with the kids
- Have you ever looked into using units instead of stipend?
 - Depends on department
 - There needs to be an internship code or independent research code
 - There is not that much demand for credit
- If you had to put a minimum number, what would it be?
 - Can probably cut from the restoration program
 - It would be really hard...maybe one from each program
 - This is the minimum to keep all the programs running
- How are you different from the Audubon?
 - Two different sites with different funding
 - COPR is funded by coastal conservancy to improve trails
- How is the Coastal Conservancy grant being used?
 - Mostly restoration
 - The docents and the tour is UCSB funded
- Turn-out for public monthly tour
 - Average 10 people
- What type of outreach are you doing?
 - Used calendars in newspapers and newsletters
 - Feels that paid ads are most effective
 - Flyer
 - Facebook
- Do company and group tours as well

- Are there people who are more willing to do unpaid internships?
 - People tend to drop-off if there isn't a stipend
- The bigger grants are pretty formal in that the budget is strictly set
 - They have funded interns with that grant for the last year
- How many students/faculty/staff are directly or indirectly impacted by COPR?
 - They have a database that records it; 6,000 people a year
 - COPR has the strongest undergraduate class interaction and undergraduate research
 - Also K-12
 - About 25 research projects a year
 - More large scale interdisciplinary projects
 - Using several reserves at once and comparing things
- Budget Recommendation:
 - Snowy Plover Interns, Outreach and Education interns and transportation
 - \$4000 total

MOTION/SECOND: Stirling/Bills
Motion to table until the end of the quarter.
ACTION: Consent

Advisor/Staff recommendation/instruction/request: Advisor will provide
Responsible for Follow-through: NAME of PERSON/GROUP/N/A
Additional approval required? YES (Senate)

c. 8:00pm Approval/Consideration of: FALL 12-20 - Kids in Nature: peer-to-peer environmental education program

Project Description: Provide a brief stand-alone description of proposal, including objectives (100-word maximum). Eight undergraduate students will be selected to serve as Kids in Nature (KIN) interns during winter and spring quarters 2013. The interns will have successfully completed the Education Practicum course (EEMB 189/ES 191), which we have offered each quarter since 2008. The KIN interns will serve as mentors for the newly enrolled UCSB students and also for the over 90 5th grade students who are part of the KIN program. The interns will each lead one of the KIN groups of 4-5 students in classroom activities and on field trips. During spring quarter, the interns will also be responsible for serving as leaders for the development of the final Power Point presentations, which each KIN group presents on the final Celebration Day at UCSB in May 2013.

We will be joined by Jennifer Thorsch and Andy Lanes

- Intern experience
 - Start taking it as a class
 - Go into the 5th grade classrooms
 - The kids love working with the same people
- Project Overview
 - 12 years running
 - Year long place based hands on program
 - 8 different field trips
 - Between the field trips they are in the classroom supporting the learning experience
 - Incorporate and national and California standards in the work that they do

- Do a lot of cross over between math and language arts studies
 - Has a profound effect on UCSB students as well
 - What would you cut out if you had to? What is the minimum?
 - Could divide request between two quarters
 - Celebration day expenses don't come until May
 - Keep the stipends for the interns
 - Could release one of the coordinator's salary because she is feeling confident about SoCal gas
 - Get final say in December
 - What is the other funding sources going towards?
 - Gervizt school
 - Supports Jane Myers salary in part
 - Faculty Outreach
 - Will be allocated this year but most likely not again
 - Beginning to ask other departments to help cover teaching costs
 - Jennifer Throrsch does not take a salary
 - FOG were usually much larger (\$40000) and the Hutton foundation
 - But that is no longer the case
 - Becoming more and more difficult to raise funds because they have either collapsed or have started to focused on other initiatives
 - Long-term sustainability
 - Most organizations don't want to lock-in to sustained partnerships
 - The lock in with the grad school of education is probably the best
 - Goal of increasing the number of qualified math and science teachers
 - Changed curriculum
 - Constantly developing curriculum
 - Using final projects from students to update curriculum
 - This quarter they are developing lesson plans about the native plants in the area
 - There are very few programs in the united states where undergraduates are taking up teaching roles
 - Budget Recommendation:
 - What do we want:
 - Transportation
 - Cut stipends in half
 - \$1500 for celebration day
 - Total of \$4110

MOTION/SECOND: Stirling/Bills
Motion to table until the end of the quarter
ACTION: Consent

Advisor/Staff recommendation/instruction/request: Advisor will provide
Responsible for Follow-through: NAME of PERSON/GROUP/N/A
Additional approval required? YES (Senate)

d. Approval/Consideration of: FALL 12-24 (MINOR) - UC Santa Cruz Alternative Spring Break 2013

Project Description: For our 2013 ASB trip, SVC will travel to Santa Barbara, CA to volunteer with Adopt-a-Block! Participants will be presented with an exciting service-learning opportunity and a chance to gain first hand experience with major socioeconomic issues that exist in America today. The Broken Windows Theory is a criminological theory of the norm setting and signaling effect of urban disorder and vandalism on additional crime and anti-social behavior. The theory states that maintaining and monitoring urban environments in a well-ordered condition may stop further vandalism and escalation into more serious crime. Studies done by the NYPD, The US National Highway Traffic Safety Administration, Harvard University, Suffolk University, and the University of Groningen in the Netherlands. No California neighborhood best embodies this theory than the Isla Vista in Santa Barbara, CA. Known as the unofficial hot spot for college and university students in Santa Barbara, While Isla Vista's party scene is well known throughout the state, it's status as one of the worst crime ridden neighborhoods in CA is not. FBI Data analysis company, Neighborhood Scout, names Isla Vista the number one most dangerous neighborhood in the entire nation for property crime. Their analysis revealed that people in Isla Vista have a one-in-one chance at being the victim of property crime. Just as IV embodies the proto-typical Broken Windows neighborhood, Adopt-a-Block is an excellent example of an organization utilizing the ideas of the Broken Windows Theory to implement change. Students will not only have an opportunity to work with Adopt A Block by participating in cleanups, outreach and educational programs to ensure street waste does not pollute the IV community, beaches and oceans; but they will also have an opportunity to engage in the fight to end the rampant wave of property crime that continues to plague IV.

- Does not fit into our mission statement. The focus of this grant is more on crime instead of coastal issues.
- We already have the CSP program that focuses on removing waste from the street
- We have not need to fund UCSC students to clean our streets.

MOTION/SECOND: Stirling/Bills

Motion to deny funding.

ACTION: Consent

Advisor/Staff recommendation/instruction/request: Advisor will provide

Responsible for Follow-through: NAME of PERSON/GROUP/N/A

Additional approval required? YES (Senate)

e. Approval/Consideration of: FALL 12-26 (MINOR) – UCSB Plastic Pollution Coalition: Day without a Bottle

Project Description: In hopes of recreating the success of our Day without a Bag event during Spring of 2012, in which we gave away more than 3000 reusable bags to UCSB students, we are hosting a Day without a Bottle. The event is scheduled for the first day of Spring Quarter and planning is in it's preliminary stages, securing funding for these bottles in advance is one of our goals this year. We hope to give out reusable bottles on campus in order to promote the use of the 45 new hydration stations that have been installed on campus.

Suggested alternate sources of funding:

- CAB Foundation

- IVCRC
- Finance Board
- Recommend going to other groups to ask for supplementary funding

MOTION/SECOND: Bills/Westcott

Motion to fund \$200 for re-useable water bottles.

ACTION: Agree 6-0-1

Advisor/Staff recommendation/instruction/request: Advisor will provide

Responsible for Follow-through: NAME of PERSON/GROUP/N/A

Additional approval required? YES (Senate)

f. Approval/Consideration of: FALL 12-27 (MINOR) – Marine Science Institute

Project Description: This project aims to identify the importance of stranded giant kelp on local Santa Barbara beaches as a food and nutrient source for coastal ocean primary production (microscopic floating algae, the base of marine food webs). The continuous action of waves and tides deposits giant kelp, which has been detached from the seafloor in offshore kelp beds, onto local Santa Barbara beaches in large quantities every year. Once stranded on local beaches, beach macrofauna, such as talitrid amphipods, sand flies, and worms (*Nereocystis*) begin consuming the kelp. These organisms shred the kelp into successively smaller and smaller pieces as a product of their feeding, such that the shredded products, along with fecal material, is then pumped into the beach groundwater by incoming tides and waves. Next, bacteria colonize these particles and continue to consume and degrade the material. The nitrogen waste products of macrofaunal and bacterial metabolism, urea and ammonium, respectively, can subsequently be flushed into the coastal ocean with falling tides and wave back-swash to serve as a nutrient source for coastal primary producers, such as phytoplankton and giant kelp, thus maintaining a constantly cycling nutritional loop between beaches and the coastal ocean. Nitrogen is most often the chemical element in shortest supply in coastal marine ecosystems, and is vital to all living organisms for the biosynthesis of amino acids and proteins.

My project aims to address two questions: 1) how much of these nitrogen waste products can be formed from giant kelp, 2) how fast can they be produced, and 3) how much nitrogen is flushed back to the coastal ocean? Once I can answer questions 1 and 2 using laboratory flow through reactor studies, planned for this winter, I can then combine the results with field data, collected using pressure transducers placed in beach groundwater wells, that identifies how much seawater is being pumped through the beach sands each day and how much nitrogen is flowing back to the ocean due to this process (addressing question 3). This Coastal Fund application will allow me to address question #3 in determining how much seawater is being pumped through beach sands each day.

- May be an all or nothing project so we need more information.
- Denying it:
 - Funding could be used a lot more effectively somewhere else
 - May be using intern to make us fund it more
- Approving it:
 - Want to fund more student led projects
 - Undergrads may be involved
 - Creating a new intern experience
- To be revisited next Monday

MOTION/SECOND: Stirling/Bills

Motion to table.

ACTION: Consent

Advisor/Staff recommendation/instruction/request: Advisor will provide

Responsible for Follow-through: NAME of PERSON/GROUP/N/A

Additional approval required? YES (Senate)

H. REMARKS

Board Member Homework:

ADJOURNMENT

MOTION/SECOND to ADJOURN: Driscoll/Stirling

ACTION: Consent

Vote Taken: 10:10pm