



Academic Affairs Board MINUTES/ACTION SUMMARY

Associated Students

10/1/12, 6:00

AS Main Office

Minutes/Actions recorded by: Adeel Lakhani

CALL TO ORDER 6:00 by Adeel Lakhani, Co-Chair

A. MEETING BUSINESS

A-1. Roll Call

Name	Note: absent (excused/not excused) arrived late (time) departed early (time) proxy (full name)	Name	Note: absent (excused/not excused) arrived late (time) departed early (time) proxy (full name)
Adeel Lakhani	Present	Carole Daniels	Absent
Lauren Moissiy	Present	Amir Khazaieli	Absent
Aaron Jones	Present	Jeffrey Chen	Present
Altana Perez	Present	Jordan Parvex	Present
John Qing	Present	L&S Senator	Absent
Undergraduate Council sub-committee reps	Absent	Academic Planning and Resource Allocation Rep	Absent
Council on Research & Instructional Resources rep	Absent	Council on Research & Instructional Resources sub-committee rep	Absent

B. PUBLIC FORUM

a. Pardall Carnival this Saturday, 12–4

AAB has open positions: Student Outreach Coordinator, Programming Coordinator, Co-Chair. Apply at coc.as.ucsb.edu

Teach the Budget (a collaborative project we should be involved with) debuted last Tuesday during Week of Welcome and Saturday at OSL Student Leader Retreat

C. REPORTS

D. ACCEPTANCE of AGENDA/CHANGES to AGENDA

E. ACCEPTANCE of ACTION SUMMARY/MINUTES

F. ACTION ITEMS

G. DISCUSSION ITEMS

G-1. Consideration of current ongoing projects

Student Initiated Democratic Education (SIDE)—would allow students to share their academic passions by forming a curriculum and teaching a for-credit seminar. Currently in proposal stage, later on we will need continuous student involvement with outreach and assistance

Faculty Textbook Pledge—mobilize and motivate our faculty to make small changes that would greatly benefit students, i.e. use older editions when the newest is not

necessary, placing copies on reserve, communicating with students about alternative options

Class and Lecture Availability Student Survey (CLASS)—document tangible effects of budget cuts on our education, perhaps expand to measures of campus climate

Textbook website—instead of posting on Class of 2016 Facebook group and creating a new group for each incoming class, we can have a dedicated website specifically for UCSB students to sell/exchange books. bruinwalk.com is one model; can also include apartments for subletting

Teach the Budget—constantly evolving presentation and curriculum, meant to be modular and easily accessible, so audience can turn around and teach their peers. Educate student leaders, who share with their orgs, and help empower more students to become leaders by making everybody an expert

Formed working groups for projects that interest new members

H. REMARKS

ADJOURNMENT